



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**SHRI JAIN VIDYA PRASARAK MANDAL SANGAVI
KESHRI ARTS AND COMMERCE COLLEGE**

**OPPOSITE FINOLEX COMPANY, TAL. HAVELI (EXCLUDING CORPORATION
AREA), DIST. PUNE**

411019

sanghvikeshri.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction:

Shri Jain Vidya Prasarak Mandal is the oldest educational organization in the Pimpri-Chinchwad area and established on 8th September 1927, before the independence of India.

Shri Jain Vidya Prasarak Mandal's Sangavi Keshri Arts & Commerce College was established in 1971 and is the first established college in the Pimpri-Chinchwad area. The college has situated in an industrial area; hence it is an avenue for the teachers and students to fill the gap between the academic and industrial worlds. The college sprawls in its building, enjoying a beautiful natural setting and scenic campus. The college offers full-fledged degree programs in Arts and Commerce streams. Considering recent trends, Shri Jain Vidya Prasarak Mandal has started BBA & BBA. (C.A.) professional programs. The college has earned prestige and fame for its academic excellence, punctuality, high standard of discipline and administration, progressive outlook, and urge to serve society. The college has state-of-the-art infrastructure along with a well-equipped library enriched with various reference books, Journals, Magazines & Newspapers.

The Shri Jain Vidya Prasarak Mandal appoints qualified teaching and non-teaching staff. The teachers working with the college have qualified UGC SET / NET, and they have enriched their education and research experience. The Shri Jain Vidya Prasarak Mandal encourages the teaching and non-teaching staff to impart quality and skill-based education to the students.

With teachers' positive efforts, the college always focuses on awakening the students' social feelings, and the college is known for such socially productive activities.

The college provides facilities for extra-curricular activities like Student Council, NSS., Cultural & Sports, Earn and Learn Scheme, personality development programs, Competitive Exam Cell, and Forum Activities in every faculty. The college students have excelled in curricular and extra-curricular activities and brought laurels.

The college's team is a blend of young and enthusiastic staff regularly contributing to social and cultural activities and their academic career.

Vision

The management trustees are committed to providing excellent educational avenues to the student community, overcoming socio-economic and environmental challenges to become committed and passionate leaders striving to transform society and the nation.

Mission

The spiritual thoughts of Guru Shri Ganeshlalji Maharaj inspire the Mission of the. ||???? ???? ?? ???|| is the motto of Shri Jain Vidya Prasarak Mandal. The meaning of which is 'knowledge is gained through education.'

The Mission of the College entwines are:

- To stimulate the academic environment to promote quality teaching and learning.
- To educate students about their ambitious career goals and success to enable them to take challenges and responsibilities for their present and future learning by upgrading their academic and interpersonal skills.
- To instill in students moral, spiritual, and social values to enable them to grow as responsible citizens and fully developed individuals.
- To nourish, nurture and develop the students' round personalities, enabling them to get gainful employment or generate self-employment.
- To generate a safe, conducive, friendly, healthy, sporty & sociocultural environment at the college campus so students can develop their academic careers.
- To fill the academic and industrial world gap by conducting cultural, social, and sports activities, seminars, expert lectures, demonstrations, and visits to industrial units and business houses.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college has located in the Chinchwad MICD area, and the wide range of programs attracts the students.
- Shri Jain Vidya Prasarak Mandal, which manages the college, has vast experience in operating educational institutions.
- The college has proactive, cooperative, and supportive management.
- The college has developed a calm, peaceful, serene, and solace atmosphere of eco-friendly and spacious campus with state-of-the-art infrastructure and classrooms with ICT facilities to support the teaching-learning process.
- The college's mentor-mentee system helps the students cope with their studies, address daily problems, and make them emotionally well-balanced.
- The college has well-qualified, experienced, and dedicated teaching and non-teaching staff.
- The college has maintained the best teacher-student ratio, reflecting the commendable university examination results.
- The college has a computer lab and good internet connectivity, strengthening teaching-learning.
- The college has an active Student Council and a vibrant NSS unit, introducing socially sensitive outreach activities to benefit the neighboring community and students.
- The college can build partnerships and establish linkages through MOUs with other institutions.
- The college runs the Earn and Learn Scheme for poor and needy students.
- The college has systematically maintained the campus's pristine purity and beauty to confer an eco-friendly environment. Safety and security provide CCTV surveillance and a firefighting system for safety and security.
- The college proactively made efforts towards digitization and automation for effective, paperless governance through Vruddhi software, Tally, ERP, and 9 Gold software.
- The college continuously strives to inculcate moral values & ethics and social duties &

responsibilities among the students.

Institutional Weakness

- **The college has permission from the Government of Maharashtra on a self-financed basis. Therefore, raising funds for research projects and organizing conferences, workshops, and seminars is a limiting factor.**
- **The college has affiliated with the Savitribai Phule Pune University and is bound to follow the university syllabus. As a result, curriculum enhancement as per industry requirements has become a significant challenge.**
- **The college has a registered Alumni Association, yet it realizes the challenge of making it more active, vibrant, and participative.**
- **The college has limited opportunities for the teachers and students exchange program, which has become a contributing weakness.**
- **The college is challenged to appoint and retain qualified teachers because of its self-financed nature.**

The college needs to take proactive steps for productive industry-institute interaction.

Institutional Opportunity

- **The college has an opportunity to create an atmosphere conducive to educating students from categories and communities.**
- **The college has an opportunity to introduce more Add-on- certificates and value-added courses for enhancing the students' employability skills.**
- **The college has an opportunity to increase its MOUs and Linkages for providing global education to the students.**
- **The college can invite industry and educational institutions experts, provide current knowledge to the students, and increase their employability skills.**
- **The college can motivate the teachers to research their chosen field and publish it in UGC-listed journals.**
- **The college can conduct more value addition programs for students to increase employability and placements.**
- **The college can start postgraduate programs in Arts and Commerce streams.**
- **The college has an opportunity to organize more FDP programs for the development of the teachers and the students.**
- **The college adopts and implements advanced technology for effective curriculum delivery.**

Institutional Challenge

- **The college is challenged because teachers are not motivated to build a research culture to pursue their Ph. D from a recognized university.**
- **The college is challenged to benchmark with leading educational institutions to avail the best in the students and teachers.**
- **The college has the challenge of maintaining 100 % of the records regarding students'**

progradation and placement due to the frequent migration of the students.

- **The college has the challenge to avail the opportunity for the teachers to gain exposure from leading institutions of India.**
- **The college has the challenge of providing quality education and inculcating core values among them.**
- To meet the growing expectations of students.
- To develop an entrepreneurial attitude in students' most significant challenge.
- The college offers undergraduate programs that are difficult to approach and arranges maximum campus placement drive.
- Because of the economic barrier and family responsibilities, many potential students immediately join for employment without progressing to postgraduate programs and preparing for competitive exams like UPSC, MPSC, etc.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college offers four undergraduate programs in Arts and Commerce streams affiliated with Savitribai Phule Pune University and follows the curriculum and academic policies prescribed by the university.

The affiliating university frequently revises the programs' curricula to suit the industry's needs. The teachers actively participate in the curriculum revision workshops organized by the university, which try to align and realize the goals and objectives.

The college has a well-developed strategy for planning and implementing the curriculum the affiliating university prescribes. The college meticulously implements and executes the curriculum according to its academic calendar.

The college supplements the need-based demand of the students by offering add-on courses and values additional courses over and above the curriculum, providing benefits to all enrolled students.

The college follows the university's policies and procedures in conducting, evaluating, and reforming internal and external examinations. The college has constituted an examination committee that ensures the smooth facilitation of examinations at the college level.

The college religiously approaches annually with students, teachers, alumni, and employers to collect their feedback on the curriculum prescribed by the university. The IQAC analyses collected feedback and recommended to the principal to implement the suggestions of the stakeholders through several enrichment programs at the college level. IQAC forwards an analysis of the input to the university for revision of the curriculum if necessary.

Teaching-learning and Evaluation

The college admits the students based on a first-come, first-serve and counsels the aspiring students regarding careers, program selection, financial support, scholarships, and prospects available for students.

The college follows transparent and strictly adheres to the admission procedure and implements the rules and regulations formulated by the government and SPPU regarding reservations to the SC, ST, and OBC categories students.

The college consciously plans its strategies comprising care for differently abled, economically backward, and rural students and provides particular support in infrastructure, library facilities, and finance.

The college prepares and publishes its academic calendar to ensure its proper implementation and share it with the students and parents in advance for their information.

The teachers prepare their lesson plans, notes, and assignments and share them with the students and parents, and the individual attention of the students ensures through the Mentor-mentee system. Teaching-learning at the college level is a blend of traditional and modern teaching methods. The college provides all the support and resources needed for implementing ICT and non-ICT pedagogical practices.

Industrial visits, study tours, visits to tech fests, and implant training are regular features to have practical exposure, and the college organizes expert lectures, seminars, and workshops to enhance advanced learning.

The college has a blend of young, qualified, experienced, and competent teachers who have Ph. D, M. Phil, NET, and SET required qualifications on their profile.

The university defines the learning outcomes of each program and course, and curriculum implementation achieves these learning outcomes. Due to this meticulous planning and implementation number of students passed with distinctions with first class and have enrolled for higher education.

Research, Innovations and Extension

The college has a Research Advisory Committee (RAC) to promote research-related activities. The impact of RAC promotion and recommendations are reflected in the following are:

The college has two Ph. D holders and 12 NET/ SET holders teachers who impart education to the students.

During the last five years, the college has received Rs. 26.44 lakhs in financial assistance for minor research project grants from the Board of College & University Development (BCUD).

During the last five years, the college has organized seven seminars/conferences/workshops related to research and invited teachers from the affiliated college as a participant.

The college motivates the teachers to publish their research papers in the reputed journal. The teachers have published many research papers in journals and written several textbooks on the curricula prescribed by the affiliating university.

The college has an active and vibrant NSS unit, through it actively undertakes extension and outreach activities like awareness and sensitization programs, Swachh Bharat, AIDS awareness, Gender issues, donation camps, adoption of villages, community learning, community development, creating awareness on hygiene, etc. and those organized in collaboration with the community, and NGOs

The college has several collaborations with organizations and institutes of national and international reputation for its holistic growth. These collaborations enhance the quality of the teaching-learning process, research activities, and up gradation of facilities and services. The college has around 10 MoUs with industries and academic organizations.

Infrastructure and Learning Resources

The college has a well-designed infrastructure suiting higher education needs, comprising classrooms, a seminar hall, an auditorium, and other facilities providing space to cater to academics and other activities.

The college provides adequate infrastructure for curricular, co-curricular, and extracurricular activities. The classrooms are spacious and ergonomically designed, giving an aesthetic view. ICT-enabled classrooms, a well-equipped computer lab, and a technically and acoustically designed seminar hall are outstanding infrastructure features.

The college has provided ramps for differently-abled students, sports events courts, and indoor games facilities.

The college has a library with a reading room facility. The library committee of the college plans periodical upgradation of books, journals, magazines, and periodicals and maintenance. The library has text and reference books, journals, and magazines. High bandwidth internet facility is available with dedicated computers. Besides the regular schedule, the library is open beyond working hours during examinations.

The college has an IT facility catering to internet connectivity needs, website, and ERP development & upgradation. One hundred computers with two laptops in the college are sufficient to fulfill the needs of all the departments, library, and office.

The college has separate arrangements for maintaining and upkeep the infrastructure, campus facilities, and equipment. The trust provides its help for the civil maintenance of buildings and campus maintenance.

A security agency is appointed to maintain security and safety on the campus. The gardening team takes care of the plantation on campus. The housekeeping agency maintains cleanliness and hygiene. The electrical and Electronics maintenance cell handles electrical and electronic gadgets used daily. The college makes an adequate budgetary provision for maintenance and upkeep annually.

Student Support and Progression

The college has a dynamic mentor system with one mentor for 45 students, which supports the students in academic and personal matters. The students from SC, ST, OBC, and economically weaker backgrounds are guided and assisted in getting scholarships from various government and private organizations. There is a provision at the college to give financial support to deserving and needy students annually.

The mentor-mentee system communicates regularly with students and their parents regarding attendance, marks, and other problems through WhatsApp, SMS, and e-mail, sometimes by direct calls.

The college conducts remedial coaching and arranges bridge courses to fill the gaps in the curriculum with relevant lectures, activities, and programs.

The placement cell provides essential career guidance, knowledge about competitive examinations, and higher education. The college offers training to the students for communication skills, foreign languages, and industry-specific needs, Mock interviews, and group discussions throughout the year.

The college students' overall performance in the internal and external examinations conducted by the college and university is good. The examination committee does the results analysis work after every assessment to have improved results.

The college motivates deserving students for higher learning, for which experts and external agencies conduct classes like coaching for CA, CPT, CS, and CMA professional examinations.

The college supports and provides adequate sports facilities to the students. The college students have participated in cricket, football, volleyball, Kabaddi, Basketball, chess, and carom teams at inter-collegiate tournaments and have secured certificates, Gold, Silver, and Bronze medals.

Governance, Leadership and Management

The college has a futuristic vision and mission, focusing on students' needs by providing quality education.

The governance comprising of the General Body of the Parent Trust and College Development Committee plays a significant role in the college's teaching-learning and evaluation quality.

The college adopts a participatory management system and enhances a culture of delegation of powers through strategic policies. The college principal helps HODs, Administrative heads, and coordinators of various committees and cells in decision-making.

The Principal assigns the roles and responsibilities to the teaching and non-teaching staff to work in a harmonious environment with complete transparency. IQAC has a well-developed process to ensure quality benchmarks of academic and administrative activities.

The college's account section looks after all the planning activities related to financial matters. Based on the requirement of various HODs, the accounts section prepares the budget and makes provisions for all academic and administrative activities. After approval of the General Body, the budgetary provisions allocate to the respective head of accounts. In case of a deficit of financial resources, parent trust supports. The parent trust has appointed an external auditor for statutory auditing and monitoring of the financial transactions and internal audit conducted by the college administrative staff under the supervision and guidance of the Principal.

The IQAC is functional, supporting quality initiatives related to academics, incentives, research, and administration.

Institutional Values and Best Practices

The college has taken several initiatives to create environmental consciousness amongst the students.

The college has conducted a green audit from the external green audit agency, qualified and authorized to assess the eco-friendly campus, and has done ISO certification for its campus.

The college has implemented the suggestions and recommendations of the Green Audit Agency to maintain the ecosystem in and around the campus.

The college has established solar energy, rainwater harvesting, degradable and nondegradable waste segregation, and e-waste disposal.

The students maintain the ecological campus by organizing various events, like creating awareness of traffic pollution and the significance of helmet use during driving, Swacha Bharat Abhiyan.

The college has adopted and initiated several best practices for quality improvement. A few of the best

practices are the mentor system, analysis of the learners for appropriate support, emphasis on the holistic development of students, conscious efforts to improve communication skills, medical facilities for the students, induction programs for new students, and teacher training for interactive teaching.

In the self-study report, the college has mentioned two best practices which are:

Best Practice No. 1

To motivate the students to join the coaching classes of CA, CS, and CMA professional programs.

Objectives of the Practice:

To create mass awareness and promote Cost and Management Accounting Education.

To achieve Six Skill Sets - Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation

Best Practice No. 2

To provide financial assistance to students the economically weaker students

In today's competitive world, education has become one of the primary requisites to help one secure a good job and provide the financial support they need to care for themselves and their families.

Objectives of the Practice:

The scheme's main objective is to access economically weaker students to help them benefit from higher education.

Many parents have been struggling to pay their children's fees and need financial help from the college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Shri Jain Vidya Prasarak Mandal Sangavi Keshri Arts and Commerce College
Address	Opposite Finolex Company, Tal. Haveli (excluding Corporation Area), Dist. Pune
City	Pune
State	Maharashtra
Pin	411019
Website	sanghvikeshri.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Gautam Laxman Bhong	020-27472531		-	
IQAC / CIQA coordinator	Pravin Vilas Javir	020-9370044007	9370044007	-	vedant.javir@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Opposite Finolex Company, Tal. Haveli (excluding Corporation Area), Dist. Pune	Urban	5	3000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	HSC Passed	Marathi	20	20
UG	BA,Economics	36	HSC Passed	Marathi	40	40
UG	BA,English	36	HSC Passed	English	60	34
UG	BCom,Banking And Finance	36	HSC Passed	Marathi	60	60
UG	BCom,Cost And Works Accounting	36	HSC Passed	English	60	60
UG	BBA,Human Resource Management	36	HSC Passed	English	15	2
UG	BBA,Marketing Management	36	HSC Passed	English	15	2
UG	BBA,Finance	36	HSC Passed	English	15	4
UG	BBA,Computer Application	36	HSC Passed	English	15	3

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				12			
Recruited	1	0	0	1	0	0	0	0	10	2	0	12
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				6
Recruited	3	3	0	6
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	3	1	0	4
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	2	0	12
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	340	0	0	0	340
	Female	290	0	0	0	290
	Others	0	0	0	0	0
Certificate / Awareness	Male	340	0	0	0	340
	Female	290	0	0	0	290
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	80	100	100	100
	Female	58	59	87	75
	Others	0	0	0	0
ST	Male	3	10	6	6
	Female	0	6	5	3
	Others	0	0	0	0
OBC	Male	34	26	43	42
	Female	33	11	30	33
	Others	0	0	0	0
General	Male	100	100	175	180
	Female	75	62	63	47
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		383	374	509	486

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The state government and the affiliating university have decided to implement NEP 2020 from the academic year 2023-24. Hence the details and information regarding the good practices of the college to promote a Multidisciplinary and interdisciplinary approach because of NEP 2020 has nil.
2. Academic bank of credits (ABC):	The college has taken the initiative regarding the Academic Bank of Credits (ABC) to fulfill the Academic Bank of Credits requirement as proposed in NEP 2020 and registered under the ABC to permit its learners to benefit from multiple entries and exits during the chosen programs.
3. Skill development:	The state government and the affiliating university have decided to implement NEP 2020 from the academic year 2023-24. The efforts made by the college to strengthen the vocational education and soft skills of students in alignment with the National Skills Qualifications Framework have been nil.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The strategy and details regarding integrating the Indian Knowledge System (teaching in Indian Language and culture etc.) into the curriculum using offline and online courses have nil.
5. Focus on Outcome based education (OBE):	The institutional initiatives to transform its curriculum towards Outcome-based Education (OBE) have been nil.
6. Distance education/online education:	Describe any good college practices for online distance education because NEP 2020 has nil.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, The college has set up the Electoral Literacy Club to sensitize the students about democratic rights, including voting in elections.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, The college has appointed the co-ordinator and co-ordinating teachers. The ELC comprises one student from each class who is passionate about creating awareness about electoral literacy. The ELC, headed by the principal and other members of the NSS Program Officer, Director of Physical Education, Librarian, and Office Superintendent, are

	the Club members responsible for planning and executing various events and activities related to Electoral literacy.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Yes, 1. The students participate in Voter Awareness Campaigns to educate the public nearby the college vicinity. 2. To create awareness and interest among faculties and students through workshops. 3. To educate the targeted populations about voter registration, the electoral process, and related matters through hands-on experience
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC takes socially relevant initiatives, especially awareness drives, creating content and publications highlighting their contribution to advancing democratic values and participation in electoral processes. 1. To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable, and ethical manner 2. To develop a culture of electoral participation and maximize informed and ethical voting.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The students above 18 years enrolled as voters to sensitize about democratic rights, including casting votes in elections.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
527	516	509	377	373
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 24

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	17

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
10.93	5.91	10.36	14.19	21.41

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

The college has a well-defined planning and implementation process for effectively delivering the curriculum framed by Savitribai Phule Pune University to which it is affiliated.

The college teachers ensure effective curriculum delivery through a systematic and transparent mechanism.

Academic calendar:

The college prepares an academic calendar in tune with the university's academic calendar. It is crucial in academic work because this document helps plan every activity and program. It is a road map that includes holidays, vacations, events, programs, workshops, and online and written examinations.

The Meetings:

The Principal monitors the effective implementation of the calendar and proposed activities through formal meetings with Heads of Departments. The Heads of Departments then allocate the workload and courses (theory and laboratories) to the teachers by considering their specialization and expertise besides their preferences.

The Time table:

The timetable committee prepares an academic timetable and circulates it among the teachers and students for information and necessary action.

The prepared and circulated Time Tables are displayed on the Notice Board and uploaded to the college website.

Teaching Plan and Work Dairy:

The IQAC informs the teachers for preparation of the teaching plan and maintaining the dairy of their respective subjects.

The IQAC reviews the micro-plans prepared by the teachers and communicates its final decision for its proper implementation.

The teachers keep a record of conducted lectures and practicals in the diary.

Induction program:

The IQAC organizes an Induction Program for the benefit of newly admitted students and in the said program principal, committee in-charges, and head of the concerned departments share the rules and regulations of the college, curricular, co-curricular, workshops, seminars, field visits, study tours, feedback, and conferences organized during the year.

Laboratory: There is optimum utilization of a well-equipped computer lab for curriculum delivery and conduct of practicals.

Teaching Aids and Teaching Methods:

The teachers use charts, maps, models, specimens, chalk, and board and follow methods like seminars, group discussions, quizzes, and case studies to deliver the curriculum effectively.

The college encourages the teachers to adopt new teaching techniques, conducts training sessions, and introduces ICT - enabled pedagogy in classroom teaching.

Feedback:

The college collects feedback from the teachers, students, alumni, and employers on the teaching-learning process adopted by the college.

The collected feedback is analyzed using different parameters and uploaded on the college website.

Continuous Internal Assessment:

The college meticulously follows continuous internal assessments as per the affiliating university's guidelines.

The university has introduced CBCS semester patterns for all undergraduate programs from 2019-20. Before the introduction of CBCS, the college followed the annual pattern of 80:20 for B. A. & B. Com, Semester pattern for BBA & BBA (CA) programs as suggested by the affiliating university.

1.2 Academic Flexibility

1.2.1

Number of Add on /Certificate/Value added programs offered during the last five years

Response: 06

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 100

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
527	516	509	377	373

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Response:

The college has affiliated with the Savitribai Phule Pune University and adopts curricula prescribed by the university. The curricula prescribed by the university have various life skills, values, and local and global challenges to teach students about integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability.

Professional Ethics:

The university curricula offer relevant topics in the B. A. B. Com. BBA. & BBA (CA) programs. Professional ethics have become integral in the revised CBCS pattern introduced by the affiliating university from 2019-20. The college's programs have enhanced students' understanding of legal ethics, strengthening them to own up to responsibilities and be committed citizens.

Gender Issues:

The university has incorporated gender sensitization topics into the curriculum of the programs offered by the college. These topics help empower the students to assimilate the understanding of gender equity.

Human Values:

The issues related to Human Values has covered in the courses like Marathi, Hindi, English, Economics, Political Science, Geography, History, Communication, Management, and Administration. These subjects create awareness among the students of the importance of human values such as honesty, sincerity, dedication, teamwork, and discipline, and lead to understanding the nature of the individual and the relationship between the self and the community.

Environmental Issues:

The university has incorporated an Environmental Awareness course, compulsory for all second-year students. The students prepare their project work based on their visit and study of the residence's particular environmental problem. Apart from the university curriculum, the NSS unit of the college conducts activities in the nearby villages during the camps and organizes various environment-related programs, including tree plantation, village cleanliness, cleaning of gutters, digging of soak peats, eradication of Gajar grass, plastic-free drive, Poster Competition, Debate Competition, etc. Activities like quizzes, poster competitions, and invited talks are organized to create awareness about nature, biodiversity, the environment, and sustainability.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 74.19

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 391

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 70.68

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
200	207	252	196	213

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
300	300	300	300	311

File Description

Document

Institutional data in the prescribed format

[View Document](#)

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 48.84

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
83	73	73	60	70

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
147	147	147	147	147

File Description	Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 43.92

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Response:

The college thinks learning has always been students centric and involves their participation in curricular, co-curricular, and extra-curricular activities.

The teachers adopt many ways to enhance the students' learning experiences by introducing experiential Learning, participative Learning, and problem-solving methodology pedagogy.

Traditional Method:

The process of imparting knowledge commences with formal pedagogy, including conventional teaching practices. The methods help students comprehend basic concepts and actively participate in the teaching-learning process. The method comprises the following:-

Classroom Teaching Lectures, and Tests and Tutorials

Experiential Learning:

To inculcate experiential learning, the subject teachers introduce the activities such as educational field

trips, community outreach programs, industrial visits, and individual and group project work to provide the students with hands-on experience and reflection.

These activities help the students to learn through authentic experiences and explore new things. The experiential learning method allows the students to reflect and be more creative, learn about the new environment at their own pace, and immerse themselves in an authentic experience.

Participative Learning:

As part of the teaching-learning process, the college organizes workshops, seminars, webinars, and student training programs by inviting guest lecturers, practitioners, and social activists from national eminence. The primary principle behind the workshops, discussions, and guest lectures is ensuring that the students can link theory with a practical approach, apply their knowledge and develop new skills. The students learn extensively by explaining their ideas to others and participating in activities where they can learn from their classmates.

The students can develop their skills in organizing and planning, working collaboratively with other classmates, giving and receiving feedback, and evaluating their learning. The participative learning method has been helping students to gain self-confidence and achieve the desired outcomes.

Problem-Solving:

The college engages the students in problem-solving-based learning through continuous engagement with issues and challenges in different fields and encourages them to acquire knowledge from other disciplines.

The college gives project work to the BBA, BBA (CA), and B. Com students to find creative solutions to their organizations' real-world problems and challenges. The university has designed practical assignments for the BBA, BBA (CA), and B. Com students to promote a holistic understanding of the concepts taught in the theory topics and their practical assignments.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 76.47

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	17	17	17

File Description	Document
Upload supporting document	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 93.85

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	11	11

File Description	Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

The college ensures transparency in the internal and external assessment, and students are corresponded from time to time and made aware of the internal and external examination criteria.

The university has divided internal assessments into three parameters, Internal assessment, Practical examination (list of Courses having practical), and University examination.

The internal assessment is done continuously, three times during each semester. Internal assessment conducts for 30 marks. The colleges need to adopt three methods for the internal evaluation Written examination, Quiz, Presentations, Projects, Assignments, Tutorials, and Oral examination.

The college ensures that all students know the evaluation process through the college prospectus and handbook, which are updated annually. At the beginning of every year, the induction program apprises students of the evaluation process and schedules.

The head of the department coordinates curriculum transactions with other teachers teaching the subjects during the semester. Before the sessions begin, teaching plans are prepared and discussed along with the mode of continuous internal evaluation.

The college has a transparent, time-bound, and efficient mechanism to deal with internal examinations.

The college collects examination-related grievances from the students through the offline mod-prescribed form, which is available in the examination section of the college. The students fill up the forms reflecting their grievances and submit them to the college examination officer (CEO)

The CEO consults with the teachers of the respective subjects to address all grievances and internal assessments and settles the grievances raised by the students on time.

The college classifies the received examination-related grievances and the said grievances related to the external examination forwarded to the examination section of the affiliating university.

Suppose any student feels they have scored less marks or failed the examinations. In that case, the students can fill out forms for re-checking and re-evaluating the concerned subjects, which is done at the university level.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Response:

The Board of Studies of respective subjects of affiliating universities has determined Program Outcomes (POs) and Course Outcomes (COs) for all Programs and courses offered by its affiliated colleges. The university has introduced a Choice Based Credit System from 2019-20 to the undergraduate programs. The respective Board of studies suggests the internal and external evaluation pattern and attainment of POs and COs.

The college offers B. A. B. Com. BBA & BBA (CA) undergraduate programs approved and affiliated with the university. The Internal Quality Assurance Cell (IQAC) has developed POs and COs joint for all the programs as decided by the affiliating university. The same has been communicated to the teachers in compliance with the syllabus the affiliating university prescribes.

The college makes aware the teachers and students POs and COs through the induction programs, in the meetings, displays it on the notice boards, and uploads it on the college website.

The teachers communicate with the students about POs and COs in their respective classes before teaching the courses and articulate the learning objectives and expected outcomes for each course before each unit in the syllabus.

The college evaluates in different ways of the attainment of program outcomes and course outcomes:

Internal Assessments:

The college meticulously conducts internal assessments per the affiliating university's guidelines, and it includes written tests for 45 minutes, consisting of 20 marks for each subject. Out of three internal evaluations, an average of the best of two is taken and sent to the university.

Result Analysis of End Semester Examination:

The college has introduced the CBCS semester pattern as prescribed by the affiliating university, and every six months, end semester examination conducts. With the help of their colleagues, the department's respective head analyzes the declared results of all class students in the form of the number of students who passed, failed, secured pass class, second class, first class, and distinction.

The complete analysis results help in assessing the attainment of course outcomes of the students.

Teacher Diary:

The college encourages the teachers to maintain a diary that includes their academic information lectures engaged, participation in outreach activities, participation in seminars, workshops, and conferences, FDP, and involvement in examination work. The diary periodically verifies the department's head, and at the end of the semester, the principal evaluates it along with the teaching plans. The course outcomes are easily attained through properly maintaining the individual teacher diary.

Feedback System:

The college collects feedback on the teaching-learning and evaluation process once a year. The collected feedback can be analyzed, which helps the principal and subject teachers assess the students' course outcomes.

Alumni Association:

The college has created a WhatsApp group of the Alumni Association which helps track the program outcomes. The college gives a chance to the Alumni Association to share their experiences of their stay in the college and their progression after graduation. It helps in assessing their program outcomes.

2.6.2

Pass percentage of Students during last five years

Response: 79.84

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
85	100	58	30	32

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
101	115	68	50	48

File Description	Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.9

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 5

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	3	0	2

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Response:

The college has affiliated with the Savitribai Phule Pune University and offers undergraduate programs in B. A., B. Com., BBA & BBA (CA).

The college has developed a well-ecosystem for imparting higher education to the aspirants from the vicinity of the college.

The objective of the Ecosystem:

The primary objective of the creative Ecosystem is to encourage, inspire and nurture the students by supporting them to work with new ideas while they are in their formative years.

The college has created an ecosystem are:

Endowment Fund:

The college runs under the aegis of the Shri Jain Vidya Prasarak Mandal, which has registered as a Society under the Societies' Registration Act 1860 (21 of 1860), and as a Trust with Trustees being appointed and vested with legal powers and duties and creating a non-transferable Endowment Fund in the name of the Society or Trust, as the case may be.

Land Each:

The Shri Jain Vidya Prasarak Mandal trust has allotted at least 5 acres to construct buildings, including play fields.

Civic Facilities: The trust has constructed the college building per the local authority's norms.

Essential Services: The college provides adequate facilities for essential services (water, electricity, and sewerage) in all the buildings.

Library:

The college has provided separate spaces for the Library and appointed a qualified librarian. The Library has an adequate number of reference books and journals with different titles on each subject.

General:

The college has constructed Ramps in the building for the Physically handi capped, separate common rooms for girls and boys, Adequate accommodation for the Principal's Office, Bursar's Office and administrative staff, and staff room.

Laboratory Equipment:

The college has provided computer labs and computers in accordance with the norms adopted by the university.

Staff: The college doesn't appoint teachers without fulfilling the qualifications laid down by the Commission from time to time as per the regulations framed by the Commission in this regard.

Working days: The college follows the university's rules and regulations regarding minimum working days and ensures that the number of actual teaching days does not exceed 180 in an academic year.

Research Advisory Committee (RAC): The college established Research Advisory Committee (RAC) to support, observe and monitor the research activities, which motivated the teachers to undertake research projects.

Academic Ambiance:

The college encourages the students to participate in curricular, co-curricular, and extra-curricular

activities. So most of the students of various departments participated in intercollegiate, state-level seminars and poster competitions conducted by other affiliated colleges.

The college invites eminent personalities who have significantly contributed to subject and research activities for guest lectures.

The college arranges Essay Writing, Book reviews, Paper presentations, and Poster competitions to provide a platform for the students to show their ideas and innovations.

Through these several ways and activities, the college created an ecosystem for innovations and initiatives to develop and transfer **knowledge**.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 9

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	4	0	3

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the

last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.38

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	06	0	02	01

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.4 Extension Activities

3.4.1

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Response:

The college organizes several outreach extension activities to promote the institute-neighborhood community and sensitize students toward community needs. The college students actively participate in social service activities leading to their overall development. The college has approved NSS units of 200 volunteers from the university.

The NSS unit of the college, with the collaboration of the NSS Department of the university, has undertaken various extension activities in the neighborhood community, which are:

World Environment Day, Tree Plantation Program, NSS Foundation Day Program, Covid-19 Vaccination Drive 2021, World Environment Day/ Tree Plantation Program, Vachan Prerna Divas, Constitution Day, Cleanliness Campaign, A visit program at the Revival Samarasatha Gurukulam, Minority Rights Day, World Day of Persons with Disabilities, World Aids Day, Dr. B. R. Ambedkar Mahaparinirvana Day, Rangoli Competition, Savitribai Phule Birth Anniversary, Rajmata Jijau Bhosale and Swami Vivekananda Birth Anniversary, National Voter's Day, Savitribai Phule Festival, NSS Camp Wadiwale, Gender Discrimination, Blood Donation camp with YCM Hospital, Road safety, street play, Poster display for safety awareness, no vehicle day, International Yoga day health and wellness with Vishal Gaurav as Yoga guru, and Pavana river cleanliness drive, and Gender Equity Sensitization Training.

These activities positively impact the students and develop community relationships, leadership skills, and self-confidence. It also helped cultivate students' hidden personalities and create awareness among students.

The college NSS unit works to solve such social problems and tries to minimize open defecation problems that may cause several infectious diseases in rural and polluted areas.

Under the Swachh Bharat event, Shramdan in various places by a different team of students and teachers promoting the mission of Swachh Bharat. Due to this event, Students could understand the importance of maintaining a clean community.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Response:

The college organizes several outreach activities and programs to benefit the communities. The

Clubs, villagers, corporators, individual persons, NGOs, GOs, and other societies recognize the work done by the college students by awarding their appreciation certificates and memento in their annual functions through the auspicious hands of the chief guest.

The college has a vibrant NSS unit and provides opportunities for students to involve themselves in social activities and ultimately develop their personalities.

The central Government and Government of Maharashtra give the award intending to recognize and reward outstanding contributions towards voluntary community service by the NSS Units, Program Officers, and Volunteers to promote NSS further.

The college has received awards, trophies, and an Appreciation Letter from Village Panchayat and NGOs during the assessment period for the extension and outreach activities performed by the NSS unit.

The details of awards and recognition received listed in the following table are:

Sr. No.	Name of the activity	Name of the award/recognition for the institution	Year of Award	Name of the awarding bodies
1	World Environment Day to encourage awareness of growing trees.	Certificate of Appreciation		
2	Plant a tree and save millions of lives	Certificate of Appreciation		
3	Vachan Prerna Divas Life teaches us to make good use of TIME, and time teaches us the value of LIFE.	Certificate of Appreciation		
4	Cleanliness Campaign Go green, and breathe clean. Stop polluting the environment. Save planet.	Certificate of Appreciation		
5	Revival Samarasatha Gurukulam,	Certificate of Appreciation		

6	Minority Rights Day	Certificate of Appreciation		
	The test of courage comes when we are in the minority.			
7	World Aids Day,	Certificate of Appreciation		
	which has no cure.			
	Prevention is better than cure, but what about AIDS			
8	Dr. B. R. Ambedkar Mahaparinirvana Day	Certificate of Appreciation		
	Freedom of mind is absolute freedom			
9	Savitribai Phule Birth Anniversary	Certificate of Appreciation		
	Awake, arise, and educate. Smash traditions liberate.			
10	National Voter's Day	Certificate of Appreciation		
	Be a true citizen and cast your vote.			
11	Poster display for safety awareness	Certificate of Appreciation		
	Obey traffic police and follow traffic rules to avoid accidents			
12	No vehicle day	Certificate of Appreciation		
	Leave your vehicle, and save the air.			
13	Covid-19 Vaccination Drive 2021	Certificate of Appreciation		

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 60

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 05

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Response:

The college campus has over 6.32 acres of land with a built-up area of 13,500 sq. Ft. in the well-developed Pimpri-Chinchwad MICD area,

The college has state-of-the-art infrastructure, including physical facilities, classrooms, a laboratory, ICT facilities, cultural activities, a gymnasium, and a yoga centre.

The building comprises ten classrooms, two tutorial rooms, one computer lab with forty-two computers, one LCD projector, a teachers' common room, a canteen for the students and teachers, a modern well-equipped auditorium of 200 seating capacity, one seminar hall, one conference hall, well furnished and stocked library with fifty seating capacity reading hall, 7000 books, Wi-Fi internet connectivity, and indoor and outdoor games facilities with 83,000 sq. ft. playfield.

The college ensures sufficient, student-friendly, and most favourable infrastructure usage with its vision, mission, and goal.

The college takes the initiative to provide excellence and empower students through technologically advanced tools.

At the commencement of the semester, the principal takes an assessment for replacement and up-gradation of the existing infrastructural facilities based on the suggestions from the head of the departments, librarian, Director of Physical Education, Computer lab technician, and office superintendent.

The classrooms consist of a whiteboard, lecture stand, table, chairs, lights, fans, and benches for the students, a few classrooms, and a computer lab connected with an internet connection.

The college uses one seminar hall and one fully equipped auditorium to promote the students' exchange of ideas and knowledge.

The college enhances the students' talents through cultural events, including yoga and meditation. The college students participated in the other colleges' cultural activities and bagged prizes, certificates, and a memento.

The college organizes an annual social gathering, allowing students to showcase their talent in cultural activities.

The college students participate in international yoga day every year, conducted on the 21st of June. The yoga and meditation classes are arranged in the college as per the demand of the students at morning 7.00 am to 8.00 am, and the college provides trainers for the proper training in yoga and meditation classes.

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 23.61

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.026	0.11	2.12	0.48	12.09

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Response:

The college has a well-furnished and stocked library headed by a qualified librarian. The librarian ensures and provides the best services to the students, teaching, and non-teaching staff.

The college has partially automated the library with Vruddhi Software. It provides access to records of all the print books available in the library, full-text of e-books, institutional repositories (using DSpace), and other valuable resources.

The college has registered with e-ShodhSindhu, and Shodhganga to access the databases provided by INFLIBNET under e-ShodhSindhu access to the students and teachers.

Library Services: The library provides the under-mentioned services to students and teaching and non-teaching staff.

Sr. No.	Services
1	Books, Journals, e- Journals, Project & CD Access.
2	Reference Section with knowledgeable books
3	News Papers
4	Digital Library
5	Previous year's Examination Question papers

The teachers and students of the college utilize the library for continuous learning and to enhance their knowledge. The library is well equipped with a reading hall capacity of 50 readers with Wi-Fi-enabled facilities, and Digital Library has two computers. The Library has various Textbooks, Reference Books, eBooks, Journals, Magazines, eJournals, Project Reports, Tutorials, and NPTEL Video Lessons related to engineering and Allied subjects.

Salient features and services of the Library:

Circulation Section, Reference Section, Periodicals Section, Processing Section, Reprography Section, New Arrivals Display, Books Stack Area, Reading Area, and Digital Library.

Well-designed infrastructure with a reading capacity of 50 readers.

Wi-Fi enabled.

Document Delivery Service (Printing & Scanning)

Digital Library:

The Digital Library is an additional facility for the benefit of students and teachers. Digital Library has two computers with internet connectivity to access the digital content like NPTEL Video Lectures taught by many IIT and IISC professors, E-Journals, E-Books, Projects, PDF Notes, PPTs, and Course Material Files.

Library timing is convenient for students and teachers to access easily according to their free time. Issuing books and returning activities are managed systematically with the help of library cards, keeping records manually, and taking visitors' signs at the entry and exit.

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Response:

The college prioritizes updating its IT facilities and regularly offers adequate bandwidth for internet connection. Upgrading IT facilities is a continuous process through the technician appointed for this purpose. The description of the updation of IT facilities are:

Internet Connection: The college regularly updates the internet connection and fulfills the need of the students, teachers, and non-teaching staff.

Internet use is increasing daily in college administration, working with the university, government offices, and other institutions, engaging in online lectures, and conducting online webinars and meetings.

The college has installed more than 30MBPS Wi-Fi internet connection for providing uninterrupted internet connection.

Computers: The college has forty-two computers for the use of academic work and administrative work connected to the LAN facility.

The licensed version of OS: The college has licensed copies of the Windows Operating System and other software.

Input and Output Devices: The college purchases printers, pen drives, mouse, and peripherals as per the need of the academic and other departments.

LCD Projectors: The college has replaced OHP and purchased LCD, which is used in the PPT presentation.

ERP System: The college is automating all its manual work in various departments like Accounts, Administration, Library, Admission, Record room, and a mobile app that enables Parents, Students, and Staff access to information regarding the student's progress the college.

Intercom Facility: The college's administrative offices are well connected with a well-planned Telecom Network with intercom facilities.

The college has made MOUs with the dealers and gets the up-graduation work completed from them when needed.

The equipment with a warranty period does not expire; timely service is received.

The college makes the budget provision for maintenance and up-gradation work.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 12.85

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 41

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 1.7

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
.23	.01	.15	.25	.43

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 1.74

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	8	2	1	8

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 77.58

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
527	00	509	377	373

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. Any 2 of the above

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 8.2

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	4	7	4	3

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
85	100	58	30	32

File Description	Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	1	1	1

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	02	02	02

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Response:

The college has a registered Alumni Association. Its details are:

*Name: Alumni Association of S. K. Arts Commerce and Science College, Acharya Anandroshiji Marg
Telco Road Chinchwad, Station, Pune 411019*

Registration Authority: asst. Registrar of Society, Pune Region, Pune

Registration No. 13354

Outward No. 639/2022

Date: 14/10/2022

Introduction: *The Alumni Association is an Association of former college students who completed their education at the college and come together for noble work to help the existing college students.*

Objectives of Alumni Association:

The college Alumni Association works to fulfill the objectives mentioned below are:

- *To provide a forum for the Members of the Alumni Association to interact amongst themselves, the Principal, Teachers, and the present students.*
- *To promote close association with the Principal, Teachers, and the present students.*
- *To disseminate knowledge and skills for the members and the college's mutual benefit.*
- *To create a website of the association and upload the same onto the Internet so that relevant information about the association's affairs can be made available for all members' benefit.*
- *To conduct academic meets such as conferences, workshops, seminars, and lectures by eminent personalities from various walks of life.*

Programs:

The Alumni Association organizes the following programs to benefit the present students and the college.

Mentorship Programs: *The Alumni Association provides a mentor to the present students to encourage alumni-student interaction during the program; students pair with an alumni mentor.*

The mentor is usually an established business professional committed to helping students enrich their learning experiences and build strong professional networks.

The mentors guide students throughout their course by helping them make the right career decisions and sharing tips on achieving goals.

The following alumni mentorship programs were organized to help students refine their leadership and interpersonal skills to succeed in the marketplace.

Career guidance sessions: *Career counseling is a service that helps students begin, change, or advance their careers. It can include one-on-one conversations between a counselor and a career seeker and assessments, activities, and projects designed to help career seekers maximize their strengths.*

Mock interviews: *Interviewing is an essential step in the employee selection process. If done effectively, the interview lets the employer determine if an applicant's skills, experience, and personality meet the job's requirements.*

Alumni guest lectures: *Alumni meetings aim to help the college staff recognize the contribution of their ex-students in the professional world*

Grooming & counseling sessions: *Guidance and counseling help recognize and understand one's talents and abilities, and help to develop an optimistic outlook for removing undesirable traits.*

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Response:

The college has a well-designed vision and mission, entwined with the teaching-learning process and daily administration.

The college management and the teaching and non-teaching staff try to generate knowledge for students' academic growth and ethics to cater to social, regional, and Indian needs.

The college offers B. A. B. Com. BBA & BBA (CA) programs to develop the students' potential to explore in the given circumstances and capabilities during their study period.

The college organizes several activities on the realization of national and global student concerns and tries to teach them academic integrity, accountability, with respect for all individuals and professions.

The college works on the core values like giving the best to stakeholders, especially the students, upholding integrity, appreciating the diversity of backgrounds and using it as strength, and embracing and accepting changes.

The college follows practices such as decentralization and academic and administrative governance participation. For smooth conduct of the curricular, co-curricular, and extra-curricular activities, the college has constituted several internal committees and provides the delegation of power and authority.

The committee chief and their committee members work under the guidance, and directives of the principal, affiliating university, and government authorities.

The principal encourages support, involvement, and active participation from the teaching and non-teaching staff through regular meetings.

The college has constituted IQAC as per the norms and guidelines laid down by the NAAC, the Internal Complaint Committee (ICC) as per the norms of the UGC, Anti-ragging Committee as per the Court order, and the grievance committee as per the affiliating university.

The internal committees perform their role in developing the students and the college and try to effectively bring quality to the teaching-learning process.

6.2 Strategy Development and Deployment

6.2.1

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Response:

The college Trust Shri Jain Vidya Prasarak Mandal is the oldest educational organization in the Pimpri-Chinchwad area, established on 8th September 1927, before the independence of India under the Society Registration Act and Public Trust Act.

The college has the status of affiliating college with the Savitribai Phule Pune University, Pune. As an affiliating college, following the rules and regulations laid down by the affiliating university, the State Government, and the UGC is mandatory.

The Governing Council of Shri Jain Vidya Prasarak Mandal is the apex body. It consists of a President, a Vice President, trustees, a secretary, and a treasurer; through them, the entire function of the college controls and monitors regularly.

The college must seek permission in all the Trust's essential, significant, academic, and administrative affairs.

The principal has a college academic and administrative head who reports to the President of the Trust.

The Shri Jain Vidya Prasarak Mandal runs several grants-in-aid and self-financed schools and colleges under its umbrella.

The meeting of the Trust with the heads of all these institutions holds regularly. The principal informs the Management regarding activities and requirements.

Being the head of the Institution, the principal is responsible for all the academic and administrative activities of the college. In the absence of the principal, senior teachers handle the

college's academic and administrative tasks.

The college has made separate arrangements for administrative work and appointed non-teaching staff per the rules and regulations of the government of Maharashtra.

The teachers and non-teaching staff get appointment orders and service rules per the government's rules and regulations.

If vacancies arise due to resignation and retirement, Shri Jain Vidya Prasarak Mandal makes the appointment immediately, avoiding the students' academic loss.

The principal takes all the important administrative decisions, consults with teachers, and looks after all the financial transactions.

The college has to follow the rules and regulations regarding appointments and services set by the University, the State Government, and the UGC.

The recruitment and promotion of academic and administrative staff follow the norms of the University, State Government, and the UGC.

6.2.2

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Response:

The college has affiliated with Savitribai Phule Pune University, Pune, and compulsorily fulfills all the norms, rules, and regulations of the affiliating university and the Government of Maharashtra.

The college has effective welfare measures for all the teaching and non-teaching staff.

The college sanctions leave to the teaching and non-teaching staff as per the norms of the affiliating university, like casual, medical, duty, and special leave.

The college motivates the teachers and sanctions the leaves to them for their participation in the university's answer-books assessment programs and to attend Workshops, Seminars, Conferences, and faculty development programs organized by affiliated colleges.

The college reimburses registration fees paid by the colleges to the teachers to attend these programs.

The college periodically conducts the records quality improvement programs to benefit teaching and non-teaching staff.

The college encourages the teachers through sanction of leaves to improve their qualifications, update their knowledge and skills to register for Ph. D programs, and attend the coursework by the affiliated university.

The teaching and non-teaching staff get their salary as per government rules, Group Life Insurance, free computer awareness training, Provident fund as per rules, and compensatory Off facility. However, the non-teaching staff gets an ex-gratia payment equal to their one-month pay during the Diwali festival.

Performance Appraisal System:

The college follows UGC rules and regulations regarding Performance Appraisal for teaching staff annually. The Trust gets a check from the university for the Academic Performance Indicators (API) of the candidates who appeared for the interview for the principal college post.

The teachers become qualified for the promotion from assistant professor to post associate professor, and their Academic Performance Indicators (API) are considered.

The college assesses the performance appraisal of non-teaching staff annually based on their confidential reports.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 38.46

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	2	6	12

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 3

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	02	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	07	07	07	07

File Description	Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

The college is self-financed and unable to receive financial assistance from the Government of Maharashtra.

The college strategy mobilization funds are:

Admission Fees: The college collects admission fees from the students as per the norms and rules laid down by affiliating university and the Government of Maharashtra annually.

Salary Payments: The college does not receive salary grants from the State Government, and the college's responsibility is monthly salary disbursement for the teaching and non-teaching staff. The college pays a monthly salary as per the state government and the Trust's guidelines.

UGC Grants: The college does not recognize under 2F and 12B status as per UGC Act 1956. Therefore college has no options to receive grants from the UGC for the development and maintenance of Infrastructure and upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects).

The college has no power to collect donations from the donor in-kind cash; therefore college mainly depends on the Trust's help.

The resource mobilization policy and procedures of the college are:

The college has set up College Development Committee per the Maharashtra Public Universities Act, 2016, and the CDC guides the principal about strategically mobilizing funds.

The college has set up an admission committee: The admission committee guides the students

regarding the facilities available to them as per their category.

The college has set up SC, ST, OBC, and Minority Committee: The committee provides help to the SC, ST, OBC, and minority students to submit the scholarship forms to the Government to claim reimbursement of their admission and other fees applicable to them.

The college has set up a Library committee: The committee provides budget estimates for the purchase of books and journals to the principal based on the collection on account of library fees received from the students.

Internal and External Audits: The college conducts financial audits regularly from qualified persons. The internal audit conducts by the college from the non-teaching employee appointed for this purpose.

External Audit: M. B. Bafna & Company has been appointed to perform the duties of external audit and prepare required financial statements and submit them with the Trust on time.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

The college has constituted Internal Quality Assurance Cell (IQAC) for the smooth functioning of the teaching-learning process of the college.

The IQAC makes coordination among the principal, teachers, and students and ensures effective curriculum delivery in the classes.

The college has entered its assessment and accreditation from NAAC for cycle-1, and the IQAC has adopted several policies and implemented the following quality measures in the college.

The IQAC collects reports from all the departments and committees and monitors their work regularly.

The IQAC is essential in helping the college administration make appropriate decisions when required.

The IQAC has been established to enhance quality and facilitate a quality culture.

The IQAC regularly and timely conducts the meeting and guides the college employees.

The IQAC monitors various activities like the admission process, preparation of work plans, examination process, and co-curricular and extra-curricular activities.

The IQAC organizes Seminars, Conferences, workshops, NSS Camps, and Sports activities to develop a sense of responsibility among students.

Every student is offered an equal opportunity to participate in academic and other activities that bring talent, hidden talent, and abilities to the foremost.

The IQAC has been working successfully.

The IQAC collects feedback on the curriculum from students, teachers, Alumni, and Employers annually.

The IQAC designs feedback questionnaires annually, analyzes feedback, and analyzes feedback reports posted on the college website.

The IQAC organizes several sports, cultural, competition, and guidance activities and motivates the students to participate.

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: D. Any 1 of the above

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Response:

The college proactively organizes workshops, seminars, guest lectures, and rallies on gender equity celebration and organization of **national and international commemorative days, events, and festivals throughout the year.**

The college has organized under mentioned activities during the last five years are:

Guest Lecture on Women's Empowerment: The speaker guided the girl students about women's empowerment and gave information about the opportunities and scope available for women's empowerment in society.

Rangoli and Painting Competition as Navratri celebration:

Navratri celebrates Devi Puja as an expression of expanded consciousness showing reverence to Creation. The puja performs nine days after Navratri to honor the Devi and show our gratitude to the Mother Divine.

Annual Health Check-up of First-Year B.A. and B.Com Students:

The college organizes a health check-ups camp every year for the first year B.A. and B.Com Students and invites Gents and Ladies' Doctors for the overall health check-up of the boys and girls students.

Nirbhay Kanya Abhiyan:

The college organizes Nirbhay Kanya Abhiyan to benefit the girl students, which the affiliating university financially supports.

Guest Lecture on "Road Safety Campaign:"

The college organizes Road Safety Campaign to benefit the students in association with Driving School to make them aware of traffic rules.

Foundation Day Celebration:

The college celebrates the Foundation Day of the trust Shri Jain Vidya Prasarak Mandal and organizes

several activities to promote gender equality.

Guest Lecture on "Cervical Cancer Counselling": The college organizes a health counseling program for girl students in association with Vidyarni Manch and Jivika Clinic. The speakers guided the girl students about Cervical cancer and prevention. Cervical cancer encompasses a multidisciplinary approach, including community education, social mobilization, vaccination, screening, treatment, and palliative care.

One-Day Workshop on Human Rights Security:

The college organizes a workshop on Human Rights security in association with the Lifelong Learning and Extension Department of Savitribai Phule Pune University, Pune.

The speaker guided the students about Human rights, rights inherent to all human beings, regardless of race, sex, nationality, ethnicity, language, religion, or any other status. Human rights include the right to life and liberty, freedom from slavery, and torture, freedom of opinion and expression, the right to work and education, and many more.

Savitribai Phule Jayanti:

The college organizes Savitribai Phule Jayanti annually and arranges an elocution competition to benefit the students.

Savitribai Phule was a trailblazing social reformer, poet, mother of women's education, and educator in 19th-century India who fought for women's rights and education.

Women's Day Celebration:

The college organizes a Women's Day Celebration every year and organizes one day workshop and motivates the girl students about the mythological times to modern times

Marathi Rajyabhasha Din":

The college celebrates Marathi Rajbhasha Din every year, the birth anniversary of renowned Marathi poet Vishnu Vaman Shirwadkar, popularly known as 'Kusumagraj.'

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response:

The college takes various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities.

The college organizes various cultural programs to celebrate the cultural diversity of India. The students from multiple regional and cultural backgrounds participate in such programs and present their regional

or cultural folk songs, dance, and fancy dress; These cultural events are organized to familiarize all the students with the prevalent diversity in our culture.

The college conduct seminars, workshops, and outreach programs to promote communal harmony and tolerance.

Tribute to the late former General Secretary:

Tribute to late Mr. Shankarlalji Jogidasji Mutha: Former Honorary General Secretary of Shri Jain Vidya Prasarak Mandal, on his 12th death anniversary. The speaker highlighted the educational and social contribution of the late Mr. Shankarlalji Jogidasji Mutha.

National Librarian Day:

National Librarian Day celebrates every year in the college as the birthday of the late Shiyali Ramamrita Ranganathan. The guest gave information about the work done by Shiyali Ramamrita Ranganathan, a librarian and mathematician from India. His most notable contributions to the field were his five laws of library science and the development of the first primary faceted classification system, the colon classification. He is the father of library science, documentation, and information science in India. His birthday is observed every year as the National Librarian Day in India.

Celebration of the 75th Independence Day of India:

The Independence Day flag hoisting ceremony celebrates in the college every year in an entirely enthusiastic manner. The students presented the cultural program, and the guest delivered their speeches on the contributions of the freedom fighters.

Shri Jain Vidya Prasarak Mandal's Foundation Day:

The college celebrates Shri Jain Vidya Prasarak Mandal Foundation Day every year. The guest delivers their lectures on the *tolerance and harmony towards cultural, regional, linguistic, communal socio-economic diversity and Sensitization of students and employees.*

National Service Scheme Day:

The college celebrates NSS Day every year and invites guests to deliver their lectures on the ideological orientation of the NSS, inspired by the ideals of Mahatma Gandhi. They motivate the students about the motto of NSS is "NOT ME, BUT YOU."

Birth and death anniversary of the Indian idols:

The college celebrates the birth and death anniversary of Indian idols like Mahatma Gandhi, Lal Bahadur Shastriji, Bharat Ratna Dr. Abdul Kalam, World Marathi Language Appreciation Day, International Women's Day, and International Yoga Day.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice No. One

1. Title of the Practice: To motivate the students to join the coaching classes of CA, CS, and CMA professional programs.

2. Objectives of the Practice:

To create mass awareness and promote Cost and Management Accounting Education.

To achieve Six Skill Sets - Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation

To emphasize on Four Knowledge Pillars - Management, Strategy, Regulatory Framework, and Financial Reporting

To inculcate and provide requisite Skills for Employability and Professional Development

To extend all possible professional expertise to ensure transparency and governance as the Government desires.

3. The Context:

The college offers B. Com., BBA. BBA (CA) & B. A. undergraduate programs in commerce and Arts streams, and the students have sufficient time after their chosen programs academic activities. Several commerce stream students dream of appearing in CA, CS, and CMA professional programs. They have dreams but don't know how to register or prepare for that programs while completing their bachelor's degree programs. The college provides them the guidelines about these programs.

4. The Practice:

The college arranges the coaching classes and invites interested students to join the programs as per their choice and suitability of time. These classes organize after the academic activities of the regular classes. The college invites applications from the students immediately after the application shortlist process is completed, and the selection list is displayed on the notice board for the

student's information. The college conducts coaching till the date of the said examinations every year. The college provides the students with a Compatible Study Environment, Enhancement of Learning Capabilities, Detailed course material, Problem-Solving Tricks and Tips, and One-on-one attention and research assistance in advance.

5. Evidence of Success:

The CA, CS, and CMA examinations require hard work, determination, and dedication to pass the examinations. The college provides them with guidance from experts from the respective fields. It is a proud feeling evidence of success to inform you that 50 students have completed their studies in CA, CS, and CMA professional programs, and they have settled in their professions.

6. Problems Encountered and Resources Required:

The students did the HSC examination from Commerce Stream. They dream of becoming CA, CS, and CMA and starting their professions. They only need proper registration guidance, examination preparation, and regular coaching of the subjects. The college provides them with such facilities quickly because it has well-qualified teachers in the commerce stream and the best network with the professionals in the vicinity.

7. Notes (Optional):

The affiliating university has changed the examination pattern and introduced CBCS with a semester system. Because of it, the students spend more time on their regular activities suggested by the university and get less time to prepare for the CA, CS, and CMA examinations.

Best Practice No Two

1. Title of the Practice:

To provide financial assistance to students the economically weaker students

In today's competitive world, education has become one of the primary requisites to help one secure a good job and provide the financial support they need to care for themselves and their families.

2. Objectives of the Practice:

The scheme's main objective is to access economically weaker students to help them benefit from higher education.

Many parents have been struggling to pay their children's fees and need financial help from the college.

3. The Context:

The scheme applies to the students seeking admission to BBA, BBA (CA), B. Com., & B. A. Self-financed programs.

The students whose fees were waived earlier will be eligible for the scheme for second and third-year admission.

4. The Practice:

The students whose parental annual income is less than Rs. 2 00,000 from all the sources will be eligible to avail of this scheme.

If either of the parents of the students is working in the state and central government organizations, such students shall not be eligible under this scheme.

The scheme is only for regular students having 75% attendance in the classes with no backlog papers in the previous examinations.

5. Evidence of Success:

The college has an operational area in the Chinchwad MICD area, and the site's residents belong to an economically weaker section. Their primary need is to waive the admission fees.

The college has waived the admission fees for economically weaker students who fulfill the scheme's eligibility criteria. During the assessment period of the last five years, the number of beneficiary students is 200. The sum waived worth is more than Rs. 5,00,00, proving that the scheme is ideally relevant to the college's vision and mission.

6. Problems Encountered and Resources Required:

The college is run on a Self-financed basis until the management thinks to provide financial help to the economically weaker persons and provide them with higher educational facilities for professional programs. The students benefited from the scheme, completed their graduation, and joined the organization as an employee.

Many students fulfilled their dream of graduating from professional programs and got the opportunity to join business houses as employees.

The college has proactive management due to its positive outlook. The financial problem doesn't realize

7. Notes (Optional):

The students belonging to SC, ST, NT, VJNT, and OBC receive scholarships from the State and Central governments. The students don't have any source of scholarship or financial help, and they are entirely dependent on this scheme.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

Shri Jain Vidya Prasarak Mandal runs the college on a self-financed basis. The college offers B. A. B. Com, BBA & BBA (CA) programs affiliated with the Savitribai Phule Pune University, Pune.

The college has created tremendous thrust and priority to its Program of Diversity Inclusion and Integration-an area distinctive to its Vision and mission.

To redefine academic excellence, the college management, teaching, and non-teaching staff strive

for it and go beyond education. As the educational system becomes increasingly student-centered, the college must guarantee that proper teaching and learning requirements are provided to the students. The students are encouraged to align their standards with industry and social demands as part of this process. The well-defined student-centered system has the following goals:

To establish and maintain state-of-the-art infrastructure for the teaching-learning process.

To train students in emerging technologies with extensive use of ICT-enabled tools.

To set up and maintain state-of-the-art classrooms, smart classrooms, and computer labs.

To provide textbooks, reference books, journals, and periodicals to the students for their studies, with educational CDs and videos.

To provide training in emerging technologies through seminars, workshops, and training to the students.

To empower the student community through NSS and other cells to enhance their experiential knowledge.

To achieve higher education that is on par with industry and societal requirements.

The college has implemented an innovative Teaching Pedagogy, i.e., using smart classrooms for better-converging concepts and creating more learning experiences by adopting technologies like computers, LCD, internet connection, and Audio-Visual aids.

Using Brain Storming techniques, the teacher quickly engages and includes students as active participants in the classroom.

The teacher regularly uses questions and answers sessions, boosting the students' morale and courage to complete their chosen program.

The college plays a significant role in implementing the Choice Based Credit System recently introduced in the affiliated college by the university.

The comprehensive and continuous assessment gives instructors a more excellent knowledge of what students are learning and helps students become more involved in the learning process.

The college provides complete flexibility to the students to build their careers in CA, CS, and CMA professional programs to achieve Six Skills Sets-Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation.

The college provides financial help to needy, deserving, and deprived students to complete their higher education and success in the dreams of their parents.

The college appoints teachers as per the qualifications prescribed by the UGC and State government. All teachers have NET and SET qualifications; some have completed their Ph. D degree, and some are pursuing it.

The college has regularly introduced several add-on certificate courses, enhancing the students' employability skills through these professional courses.

The NSS unit of the college works proactively and undertakes several extension outreach activities in the adopted villages and the college vicinity, enhancing community involvement in their well-being.

5. CONCLUSION

Additional Information :

Shri Jain Vidya Prasarak Mandal's Sanghavi Kesari College of Arts and Commerce has affiliated with the savitribai Phule Pune University, Pune.

The college offers B. A. B. Com. BBA & BBA (CA) programs on a self-financed basis and provides higher education to the students as per their needs and at affordable fees. The B. A. & B. Com programs are top-rated among the students, but recently introduced BBA & BBA(CA) programs are not as popular as B. A. & B. Com programs; therefore, the admission to the BBA & BBA(CA) programs are not upto the mark. The college management and the teachers are trying hard to get entry into these programs.

Shri Jain Vidya Prasarak Mandal has received Jain minority status from the State Government, but the college admits SC, ST, & OBC categories students. Over the year, the admission strength of the college shows that most SC students are admitted to the college, and their admission number is more than their reserved seats.

The college provides quality education to aspirants in their area and tries to enhance their knowledge constantly in keeping with its goal of imparting education that focuses on the overall integrated development of our students.

The college implements E-governance to provide a more straightforward and efficient system of governance that promotes transparency and accountability within the institution.

Concluding Remarks :

To face the NAAC for the assessment and accreditation of the college is very hectic, technically challenging, and time-consuming work. It can not happen without the financial and moral support of the trust and wholehearted support of the teaching and non-teaching staff in providing the required data on time and timely submission of the SSR.

As a college principal, I proudly feel that, ultimately, we have done that work and submitted the Self-study Report to the NAAC for the A&A process.

At the outset, I appreciated my colleagues' efforts, dedication, commitment, and proactive involvement in completing this task.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :06</p> <p>Remark : Excluding diploma courses and without repetition of courses the input is edited accordingly.</p>																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 403</p> <p>Answer after DVV Verification: 391</p> <p>Remark : Input edited as per the provided documents</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>207</td> <td>252</td> <td>196</td> <td>213</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>207</td> <td>252</td> <td>196</td> <td>213</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>300</td> <td>300</td> <td>300</td> <td>300</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>300</td> <td>300</td> <td>300</td> <td>311</td> </tr> </tbody> </table> <p>Remark : Input edited as per the provided documents</p>	2021-22	2020-21	2019-20	2018-19	2017-18	200	207	252	196	213	2021-22	2020-21	2019-20	2018-19	2017-18	200	207	252	196	213	2021-22	2020-21	2019-20	2018-19	2017-18	300	300	300	300	300	2021-22	2020-21	2019-20	2018-19	2017-18	300	300	300	300	311
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300	300	300	300	300																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
300	300	300	300	311																																					
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC,</p>																																								

Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
98	116	132	109	114

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
83	73	73	60	70

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
147	147	147	147	147

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
147	147	147	147	147

Remark : Input edited as student filled should not exceeds than earmarked

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	17	17	17

Remark : Input edited as per the supporting documents

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : Input edited as None of them are found in the UGC CARE list.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	10	2	7	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	06	0	02	01

Remark : Input edited by considering ISBN

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
41	15	41	41	41

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
41	15	41	41	41

12	12	12	12	12
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Remark : Input edited by considering extension activities only

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :05

Remark : Input edited from supporting documents.

4.1.2 **Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10.93	5.91	10.36	14.19	21.41

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.026	0.11	2.12	0.48	12.09

Remark : Input edited by excluding purchase of library books.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 101

Answer after DVV Verification: 41

Remark : Input edited as per the stock register

5.1.2 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : Input edited as HEI has provided only list of activities

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : Input edited as per the supporting documents

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	4	7	4	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	4	7	4	3

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
101	115	68	66	52

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
85	100	58	30	32

Remark : Input edited as per Pass students to be considered. As per the data in metric 2.6.2.1

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
41	0	50	50	50

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	02	02	02

Remark : Input edited As per the supporting documents

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Input edited from supporting documents.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	02	0	0	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

07	07	07	07	07
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Remark : Input edited as Less than 5 days FDPs are not to be considered. Multiple participations in the same academic year to be considered as one only. Input edited As per IIQA non-teaching

6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s)/ membership of international networks 3. Participation in NIRF 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. Any 1 of the above Remark : Input edited as per the supporting documents</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : Input edited as per the supporting documents</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 27 Answer after DVV Verification : 24</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 1818 986 1933"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>13</td> <td>13</td> <td>13</td> <td>13</td> <td>18</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 2011 986 2080"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	13	13	13	13	18	2021-22	2020-21	2019-20	2018-19	2017-18					
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12	12	12	12	17
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