

# **Sanghvi Keshri Arts Commerce and Science College**

**Chinchwad Pune 19.**

**Department of English**

## **B. A. (English)**

### **Programme Outcome**

- Develop intellectual, personal and professional abilities through effective communicative skills; ensuring high standard of behavioral attitude through literary subjects and shaping the students socially responsible citizens.
- Enhance employability of the students by developing their linguistic competence and communicative skills

### **Programme Specific Outcome**

- On successful completion of the Programme, the students will be accurate both in oral and written communication as they will be strong in Grammar and its usage.
- They can express a thorough command of English and its linguistic Structures.
- They can apply critical frameworks to analyze the linguistic, cultural and historical background of texts written in English.
- They will be familiar with the conventions of diverse textual genres including fiction, nonfiction, poetry, autobiography, biography, Journal, film, plays, editorials etc.

### **Course Outcomes**

#### **F.Y.B.A**

#### **Compulsory English**

- The best examples of prose and poetry in English so that they realize the beauty and communicative power of English.
- Develop the ability to appreciate, analyze ideas and think critically.
- Apply the knowledge of language in day to day life.
- To instill human values and develop the character of students as responsible citizens of the world.

- To revise and reinforce structures already learnt in the previous stages of learning.

### **Optional English (General Paper-1)**

- To acquaint them with minor forms of literature in English and help them to appreciate the creative use of language in literature.
- To introduce them to the basics of phonology of English so that they can pronounce better and speak English correctly.
- To prepare students to go for detailed study and understanding of literature and language.

### **S.Y.B.A.**

#### **Compulsory English**

- To contribute students emotional quotient as well as independent thinking and to instill universal human values through best pieces of literature in English
- To revise and reinforce the learning of some important areas of grammar for better linguistic competence.
- To develop effective communication skills by developing ability to use right words in the right context.
- To instill universal human values through best pieces of literature in English

#### **Skill Enhancement Course-SEC-1A**

##### **(Old General English-G-2)**

Title of the Paper: Advanced Study of English Language

- To familiarize students with the various components of language and to develop overall linguistic competence of the students
- To introduce students to some advanced areas of language study and prepare them to go for detailed study and understanding of language

#### **Discipline Specific Course (DSC-1A)**

##### **(Old Special Paper-I)**

Title of the Paper: Appreciating Drama

- To introduce Drama as a major form of literature and to acquaint and familiarize the students with the minor forms, the elements and the types of Drama.

➤ To encourage students to make a detailed study of a few sample masterpieces of English Drama from different parts of the world in order to develop an interest among the students to appreciate and analyze drama independently.

➤ To enhance students' awareness regarding aesthetics of Drama and to empower them to evaluate drama independently.

### **Discipline Specific Course (DSC-2A)**

#### **(Old Special Paper-II)**

Title of the Paper: Appreciating Poetry

➤ To acquaint students with the terminology in poetry criticism

➤ To encourage students to make a detailed study of a few sample masterpieces of English poetry .

➤ To enhance students awareness in the aesthetics of poetry and to empower them to read, appreciate and critically, evaluate poetry independently.

### **Skill Enhancement Course-(SEC-2A & 2B)**

Title of the Paper: A Certificate Course in Skill Development

➤ To acquaint the students with the verbal and nonverbal communication and enhancing the skills of using English for everyday communication.

➤ To create opportunities to access exposure of speaking in various contexts, acquaint and familiarize the students with soft skills.

### **T.Y.B.A.**

#### **Compulsory English**

➤ To enable students to become competent users of English in real life situations.

➤ To expose students to varied cultural experiences through literature.

➤ To contribute to their overall personality development by improving their communicative and soft skills

➤ To train the students in practical writing skills required in work environment.

### **Skill Enhancement Course (SEC 1-C & SEC 1-D) (Old G-3)**

Title of the Paper: Enhancing Employability Skills

➤ To get the awareness of career opportunities available to them and understand the use of English in different careers.

➤ To develop competence in using English for the career of their choice and enhance skills required for their placement.

### **Discipline Specific Elective (DSE-1C & DSE-1D) (Old S-3)**

Title of the Paper: Appreciating Novel

➤ To introduce students to the basics of novel as a literary form.

➤ To make students aware of different types and aspects of novel.

➤ To expose students to some of the best examples of novel.

➤ To encourage students to make a detailed study of a few sample masterpieces of English Novel from different parts of the world in order to develop an interest among the students to appreciate and analyze Novel independently.

➤ To enhance students' awareness regarding aesthetics of novel and to empower them to evaluate novel independently.

### **Discipline Specific Elective (DSE-2C & DSE-2D) (Old S-4)**

Title of the Paper: Introduction to Literary Criticism

➤ To introduce students to the basics of literary criticism.

➤ To make them familiar with the significant critical approaches and terms.

➤ To encourage students to interpret literary works and to develop aptitude for critical analysis.

### **Skill Enhancement Course (SEC 2-C & SEC 2-D)**

Title of the Paper: Mastering Life Skills and Life Values

➤ To equip the students with the social skills and train them interpersonal skills

➤ To build self-confidence and communicate effectively and learn stress management and positive thinking

➤ To enhance leadership qualities, aware the students about universal human values and develop overall personality of the students.

## Course Outcomes

### F.Y.B.Com

#### Compulsory English

- To offer relevant and practically helpful pieces of prose and poetry to students so that they not only get to know the beauty and communicative power of English but also its practical application.
- To expose students to a variety of topics that dominates the contemporary socio-economic and cultural life. To develop oral and written communication skills of the students so that their employability enhances.
- To develop overall linguistic competence and communicative skills of students Functional English.
- To expose students to a good blend of old and new literary extracts having various themes that are entertaining and informative so that they realize the beauty ad communicative power of English.
- To make students aware of the cultural values and the major problems in the world today.
- To develop literary sensibilities and communicative abilities among students.

#### Additional English

- To expose students to a good blend of old and new literary extracts having various themes are entertaining and informative so that they realize the beauty ad communicative power of English
- To make students aware of the cultural values and the major problems in the world today.
- To develop literary sensibilities and communicative abilities among students.

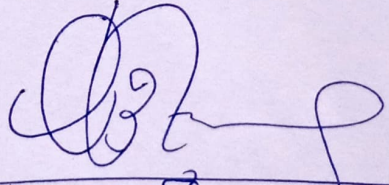
#### Department of English

Prof Shital Shirawale

Prof. Prashant Kajale

Mrs. S. B. Vibhute

Prof. Kajale P. S.  
Kajale  
08/09/22.

  
08-09-22  
**PRINCIPAL**  
Sanghvi Keshri College  
(Arts and Commerce)  
Chinchwad; Pune-411019.

**Shri Jain Vidya Prasarak Mandal's**  
**Sanghvi Keshri College of Arts, Commerce and Science College,**  
**Chinchwad, Pune-19**  
**DEPARTMENT OF MARATHI**  
**PO, CO, PSO**

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**F.Y.B.A. COURSE OUTCOMES**

**Course - मराठी साहित्य कथा एकांकिका आणि भाषिक कौशल्य विकास**

**Objectives**

- १) मराठी भाषा, मराठी साहित्य आणि मराठी संस्कृती यांचे अध्येयन करणे.
- २) साहित्य विषयक आकलन, आस्वाद आणि मूल्यमापन क्षमता विकसित करणे.
- ३) साहित्याभ्यासातून जीवनविषयक समज विकसित करणे.
- ४) मराठी भाषेची उपयोजनात्मक कौशल्य विकसित करणे.

**Outcomes**

- १) मराठी भाषा, मराठी साहित्य आणि मराठी संस्कृती याविषयीचे अभ्यासक्रमाद्वारे विद्यार्थ्यांनी अध्ययन केले.
- २) अभ्यासक्रमाद्वारे साहित्य विषयक (कथा व एकांकिका) आकलन आस्वाद आणि मूल्यमापन क्षमता विद्यार्थ्यांमध्ये विकसित केली.
- ३) कथा आणि कविता या साहित्य प्रकाराद्वारे विद्यार्थ्यांमध्ये जीवनविषयक समाज विकसित केली.
- ४) मराठी भाषेची उपयोजनात्मक कौशल्ये उदा. श्रवण, वाचन, लेखन, सारांश लेखन, संवादलेखन, कल्पनाविस्तार इ. विकसित केली.

**F.Y. B.COM. COURSE OUTCOMES**

**Course भाषा, साहित्या आणि कौशल्य विकास**

**Objectives**

- १) विविध क्षेत्रातील भाषा व्यवहाराचे स्वरूप व गरज समजावून देणे.
- २) व्यवहार क्षेत्रातील मराठीच्या भाषेचे स्थान स्पष्ट करणे व त्यातील मराठी या प्रत्यक्ष वापराचा अभ्यास करणे.
- ३) विविध लेखन प्रकारांचा अभ्यास व प्रत्यक्ष लेखनाची कौशल्य वापरण्यास सक्षम करणे.
- ४) विविध क्षेत्रातील कर्तृत्वान व्यक्तींच्या कार्याची व विचारांची ओळख करून देणे.
- ५) विद्यार्थ्यांमध्ये नैतिक, व्यावसायिक व वैचारिक मुल्यांची जोपासना करणे.

## Outcomes

- १) विद्यार्थ्यांनी विविध क्षेत्रातील भाषा व्यवहाराचे स्वरूप व गरज समजावून घेतली.
- २) विविध क्षेत्रातील मराठी भाषेचे स्थान व प्रत्यक्ष वापर याविषयाची माहिती विद्यार्थ्यांनी करून घेतली.
- ३) विविध लेखन प्रकारांचा (चरित्र, आत्मचरित्र, वैचारिक) अभ्यास व लेखन कौशल्य विद्यार्थ्यांनी प्राप्त केले.
- ४) उत्कर्षवाटा या पाठ्यपुस्तकाद्वारे विविध क्षेत्रातील कर्तृत्वान व्यक्तींच्या कार्याची विचाराची ओळख विद्यार्थ्यांनी करून घेतली आहे.
- ५) विद्यार्थ्यांचे नैतिक, व्यावसायिक व वैचारिक मुल्यांची जोपासना समजावून घेतली.

## S.Y.B.A. COURSE OUTCOMES

### 1) course (G-2) आधुनिक मराठी साहित्य आणि उपयोजित मराठी

#### Objectives

- १) शुद्धलेखनाची ओळख करून देणे.
- २) पारिभाषिक शब्दांची ओळख करून देणे.
- ३) चरित्र आत्मचरित्र या साहित्य प्रकारांच्या तात्विक घटकांचे ज्ञान करून देणे.
- ४) आधुनिक मराठी साहित्यातील निवडक चरित्र आत्मचरित्रात्मक वेच्यांचे आकलन आस्वाद आणि मूल्यमापन फरकांची क्षमता विद्यार्थ्यांमध्ये निर्माण करणे.

#### Outcomes

- १) शुद्धलेखनाची ओळख विद्यार्थ्यांनी करून घेतली.
- २) पारिभाषिक शब्दांची ओळख विद्यार्थ्यांनी करून घेतली.
- ३) चरित्र व आत्मचरित्र या साहित्य प्रकारांच्या तात्विक घटकांचे ज्ञान विद्यार्थ्यांनी करून घेतले.
- ४) जीवनवेध (चरित्र लेख) व माझी जडण घडण ( आत्मचरित्र लेखन) याविषयीचे आकलन आस्वाद व मूल्यमापन करण्याची क्षमता विद्यार्थ्यांनी विकसित झाली.

### 2) Course – (s - 1) मराठी साहित्यातील विविध साहित्य प्रकार

#### Objectives

- १) मराठी साहित्य प्रकारांच्या तात्विक घटकांचे ज्ञान देणे.
- २) वेगवेगळ्या कालखंडातील अभिजात साहित्य कृतींचा संस्कार घडविणे.

३) साहित्य कृतीचे आकलन आस्वाद व मूल्यमापन करण्याची दृष्टी निर्माण करणे.

४) साहित्याचा सूक्ष्म पातळीवर अभ्यास करण्याची क्षमता विकसित करणे.

### Outcomes

१) विद्यार्थ्यांनी मराठी साहित्य प्रकारांच्या तात्विक घटकांचे ज्ञान करून घेतले.

२) वेगवेगळ्या कालखंडातील अभिजात साहित्यकृतींचा संस्कार विद्यार्थ्यांवर केले गेले.

३) 'फकिरा' (कादंबरी) व 'नटसम्राट' (नाटक) या साहित्यकृतींचे आकलन आस्वाद व मूल्यमापन केले गेले.

४) साहित्याचा सूक्ष्म पातळीवर अभ्यास करण्याची क्षमता विद्यार्थ्यांमध्ये विकसित झाली.

### 3 Course (s-2) अर्वाचीन मराठी वाङ्मयाचा इतिहास (इ.स. १८१८ ते १९६०)

### Objectives

१) मराठी साहित्याच्या ऐतिहासिक परंपरेचे स्थूल ज्ञान करून देणे.

२) विशिष्ट कालखंडाच्या पार्श्वभूमीवर साहित्यामागील प्रेरणा प्रवृत्तीचे ज्ञान करून देणे.

३) साहित्य प्रकारांच्या विकसनशील परंपरेचे स्थूल ज्ञान करून देणे.

४) पदव्युत्तर अभ्यास करण्याची पूर्वतयारी करणे.

### Outcomes

१) मराठी साहित्याच्या ऐतिहासिक परंपरेचे स्थूल ज्ञान विद्यार्थ्यांनी करून घेतले.

२) विशिष्ट कालखंडाच्या पार्श्वभूमीवर साहित्यामागील प्रेरणा प्रवृत्तीचे ज्ञान विद्यार्थ्यांना झाले.

३) साहित्य प्रकारांच्या विकसनशील परंपरेचे स्थूल ज्ञान विद्यार्थ्यांना झाले.

४) पदनुसार अभ्यास करण्याची पूर्वतयारी विद्यार्थ्यांनी केली.

### T.Y.B.A COURSE OUTCOMES:

### Course (G-3) आधुनिक मराठी साहित्य आणि व्यावसायिक व उपयोजित मराठी

### Objectives

१) आधुनिक मराठी साहित्यातील विविध साहित्यप्रकांचा परिचय वाढविणे त्यांचे आकलन व आस्वाद घेण्याची क्षमता वाढविणे व अभिरुची विकसित करणे.

२) नेमलेल्या कलाकृतीचा संदर्भ साहित्य परंपरेचा स्थूल परिचय करून देणे.

३) साहित्य निर्मितीची प्रक्रिया समजावून घेतली.

४) साहित्य भाषा समजावून घेतली.



- ५) साहित्याची आस्वाद प्रक्रिया समजावून घेतली.
- ६) साहित्यिक अभिरुची समजावून घेतली.
- ७) वाडःमयीन मूल्य समजावून घेतली.
- ८) साहित्य आणि समाज यातील परस्परसंबंध समजावून घेतला.

### Course (S-3) साहित्य विचार

#### Objectives

- १) साहित्याचे स्वरूप समजावून घेणे.
- २) साहित्य प्रयोजने समजावून घेणे.
- ३) साहित्य निर्मितीची प्रक्रिया समजावून घेणे.
- ४) साहित्याची भाषा समजावून घेणे.
- ५) साहित्याची आस्वाद प्रक्रिया समजावून घेणे.
- ६) साहित्यिक अभिरुची समजावून घेणे.
- ७) वाङ्मयीन मूल्य समजावून घेणे.
- ८) साहित्य आणि समाज यातील परस्परसंबंध समजावून घेणे.

#### Outcomes

- १) विद्यार्थ्यांनी साहित्याचे स्वरूप समजावून घेतले.
- २) साहित्य प्रयोजने समजावून घेतली.
- ३) साहित्य निर्मितीची प्रक्रिया समजावून घेतली.
- ४) साहित्य भाषा समजावून घेतली.
- ५) साहित्याची आस्वाद प्रक्रिया समजावून घेतली.
- ६) साहित्यिक अभिरुची समजावून घेतली.
- ७) वाडःमयीन मूल्य समजावून घेतली.
- ८) साहित्य आणि समाज यातील परस्परसंबंध समजावून घेतला.

## Course (S-4) भाषाविज्ञान: वर्णनात्मक व ऐतिहासिक

### Objectives

- १) भाषेचे स्वरूप / कार्य व महत्व आणि भाषेची प्रमुख अंगे जाणून घेणे.
- २) भाषाभ्यास पद्धतीचे स्वरूप व महत्व जाणून घेणे.
- ३) वागिंद्रीयाची रचना व कार्य आणि स्वननिर्मितीची प्रक्रिया समजावून घेणे.
- ४) ऐतिहासिक भाषाभ्यास पद्धतीचे स्वरूप व महत्व लक्षात घेणे.
- ५) मराठी भाषेचा उत्पत्ती काळ व मराठी भाषेची ऐतिहासिक वाटचाल जाणून घेणे.

### Outcomes

- १) भाषेचे स्वरूप कार्य व महत्व आणि भाषेची प्रमुख अंगे विद्यार्थ्यांनी जाणून घेतली.
- २) भाषाभ्यास पद्धतीचे स्वरूप व महत्व जाणून घेतले.
- ३) वागिंद्रीयाची रचना व कार्य आणि स्वननिर्मितीची प्रक्रिया समजावून घेतली.
- ४) ऐतिहासिक भाषाभ्यास पद्धतीचे स्वरूप व महत्व लक्षात घेतले.
- ५) मराठी भाषेचा उत्पत्ती काळ व मराठी भाषेची ऐतिहासिक वाटचाल विद्यार्थ्यांनी जाणून घेतली.

**Shri Jain Vidya Prasarak Mandal's**  
**Sanghvi Keshri College of Art's, Commerce and Science,**  
**Chinchwad Pune-19**  
**Department of Economics**

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Prof. Kadam Avinash Chandarrao

Head of Economics Department

**Program Outcome, Program Specific Outcome and Course Outcomes**

**Program Outcomes (BA)**

1. Students will get acquainted with varied social sciences like sociology, economics, political science etc
2. The students of humanities will develop a sense of responsibility and will be dutiful citizens.
3. The students will be able to develop critical temper and creative ability.
4. Students should be able to identify, analyze, interpret and describe the critical ideas, values, and themes on versatile topics of economics, political science, sociology etc

**Program Specific Outcomes (B.A Economics)**

1. The students will be familiarized with the broad contours of Economics and its methodologies, tools and its analysis.
2. Students will be able to analyze the economics and institutional arrangements of specific regions, countries, organizations, localities, industries or firms.
3. Students will develop a scientific approach towards varied branches of economics like modern banking, economic development and planning, micro economics etc
4. Students will be able to evaluate economic issues and public policy by using economic models or data analysis while identifying underlying assumptions of the model(s) and limitations
5. Students will be able to formulate informed opinions on policy issues and recognize the validity of opposing viewpoints.
6. Students will be able to effectively communicate and debate economic ideas and policies.

### **Course Outcomes SYBA Economics Special Paper-I: Micro Economics-I**

1. To develop an understanding about subject matter of Economics.
2. To impart knowledge of microeconomics.
3. To clarify micro economic concepts.
4. To analyze and interpret charts, graphs and figures.
5. To develop an understanding of basic theories of micro economics and their application.
6. To demonstrate that the theories discussed in class will usually be applied to real-life situations.
7. To help the students to prepare for varied competitive examinations.

### **Course Outcomes TYBA General Paper-III: Indian Economic Development-I**

- ❖ At the end of the course the learner will have ability –
1. To relate and recognize the concept and indicators of Economic Development.
  2. To describe and analyze the concept and indicators of Human Development.
  3. To explain the characteristics of Developing and Developed Countries.
  4. To describe the constraints to the process of Economic Development.

### **Course Outcomes TYBA General Paper-III: Indian Economic Development-II**

- ❖ At the end of the course the learner will have ability-
1. To describe and explain the process of Economic Planning.
  2. To describe and examine the changing structure of planning process in India.
  3. To describe and explain the relation between Economic Development and Environment.

### **Course Outcomes T.Y.B.A.Economics Special Paper – IV: Public Finance –I**

- ❖ Course Learning Outcomes At the end of the course the learner will have ability-
1. To make students to analyze the role of Public Finance in Economic Development.
  2. To know the sources of Revenue, Expenditure and Debt of Govt. of India.
  3. To make students competent to become success in competitive examination.

4. To relate and recognize the Nature and Scope of Public Finance.
5. To describe and analyze the concept of Public Revenue and its components.
6. To explain types of Public Expenditure and reasons for rising Public Expenditure.
7. To explain the types of Public Debt and its effects.

#### **Course Outcomes T.Y.B.A.Economics Special Paper – IV: Public Finance –II**

❖ Course Learning Outcomes At the end of the course the learner will have ability-

1. To make students able to analyze Budget process of India.
2. To make the students aware about Role and working of Finance Commission.
3. To make students competent to become success in competitive examination.
4. To explain and assess the components and instruments of Fiscal Policy.
5. To relate to the concepts of Budget and its components.
6. To describe and analyze the concept of Deficit Financing and its effects.
7. To describe and explain the Centre and State Financial Relationship

#### **Course Outcomes TYBA Economics Skill Enhancement Course: Business Management-I**

❖ Course Learning Outcomes: At the end of the Course, the Learner will have the following skills:

1. Management of Business.
2. Business planning and decision making
3. Leadership Skills- Ability to work in teams at the same time, ability to show leadership qualities

#### **Course Outcomes TYBA Economics Skill Enhancement Course: Business Management-II**

❖ Course Learning Outcomes: At the end of the Course, the Learner will have the following skills:

1. Analytical Skills – Ability to analyze data collected and interpret in the most logical manner
2. Project Report Writing Skills- Ability to comprehend and illustrate/demonstrate findings
3. Presentation Skills – PPT/Poster- Ability to illustrate findings in the most appealing

manner

4. Leadership Skills: Ability to show leadership skills with business ideas or work on business ventures as a practical example

## **B.Com (Regular)**

### **Program Outcome**

1. This program could provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc., well trained professionals to meet the requirements.
2. After completing graduation, students can get skills regarding various aspects like Marketing Manager, Selling Manager, over all Administration abilities of the Company.
3. Capability of the students to make decisions at personal & professional level will increase after completion of this course.
4. Students can independently start up their own Business.
5. Students can get thorough knowledge of finance and commerce.
6. The knowledge of different specializations in Accounting, costing, banking and finance with the practical exposure helps the students to stand in organization.

### **Program Specific Outcome**

1. The students can get the knowledge, skills and attitudes during the end of the B.com degree course.
2. By goodness of the preparation they can turn into a Manager, Accountant , Management Accountant, cost Accountant, Bank Manager, Auditor,
3. Company Secretary, Teacher, Professor, Stock Agents, Government employments and so on.,
4. Students will prove themselves in different professional exams like C.A,C S, CMA, MPSC, UPSC. As well as other coerces.
5. The students will acquire the knowledge, skill in different areas of communication, decision making, innovations and problem solving in day to day business activities.
6. Students will gain thorough systematic and subject skills within various disciplines of finance, auditing and taxation, accounting, management, communication, computer.
7. Students can also get the practical skills to work as accountant, audit assistant, tax consultant, and computer operator. As well as other financial supporting services.

8. Students will learn relevant Advanced accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.
9. Students will be able to do their higher education and can make research in the field of finance and commerce.

### **Course Outcomes FYBCom Business Economics Micro-I**

❖ Course Learning Outcomes At the end of the course the learner will have ability-

1. To impart knowledge of business economics
2. To clarify micro economic concepts
3. To analyze and interpret charts and graphs
4. To understand basic theories, concepts of micro economics and their application

### **Course Outcomes FYBCom Business Economics Micro-II**

❖ Course Learning Outcomes At the end of the course the learner will have ability-

1. To understand the basic concepts of micro economics.
2. To understand the tools and theories of economics for solving the problem of decision making by consumers and producers.
3. To understand the problem of scarcity and choices.
4. To impart knowledge of business economics
5. To clarify micro economic concepts
6. To analyze and interpret charts and graphs
7. To understand basic theories, concepts of micro economics and their application

### **Course Outcomes SYBCom Business Economics Macro-I**

❖ Course Learning Outcomes At the end of the course the learner will have ability-

1. To familiarize the students to the basic theories and concepts of Macro Economics and their application.
2. To study the relationship amongst broad aggregates.
3. To impart knowledge of business economics.
4. To understand macroeconomic concepts.
5. To introduce the various concepts of National Income.

## **Course Outcomes SYBCom Business Economics Macro-II**

❖ Course Learning Outcomes At the end of the course the learner will have ability-

1. To understand the theories of money.
2. To understand the phases of trade cycle and policy measures to elongate the trade cycle.
3. To understand various concepts related to public finance.
4. To understand credit creation of banks and money measures of RBI.

Prof. Kadam Avinash Chandarrao  
Department of Economics  
Sanghvi Keshri College, Chinchwad, Pune-19.



# Department Of Political Science

**Prof.Dhiraj Bhimsha Shakhapure**

**Head, Department of Political Science**

Sanghvi Keshri Arts, Commerce and Science College,  
Chinchwad Pune - 411019

## **Programme Outcome**

- Social Sciences Develop knowledge of theories, concepts, and research methods.
- Helps in Assessing how global, national and regional developments affect society.
- The Political Science degree furnishes the students with a unique multidisciplinary approach in social sciences.
- Helps in preparation of further academic study and/or for careers in the the private and public sector.
- The students identify with the basic principles of Politics including governing branches and institutions, political wings and organizations, political behavior and the operation of government at both the state and national levels.
- Knowledge of government and politics in a global context.

## **Programme Specific Outcome**

- Knowledge about the Indian political system.
- To learn political affairs at national and international levels.
- Helps to prepare for competitive examinations like UPSC,MPSC etc.
- Understanding functions, duties and responsibilities of
- the government mechanism
- To create efficient and appropriate political leaders.
- To impart knowledge of political law.
- To gain knowledge of Constitution of India.

# Course Outcomes

## **FYBA: General – 1 :- An Introduction to Indian Constitution**

- To impart the knowledge about Indian Constitution.
- To creating awareness about one's duties & rights. Knowledge about political parties and system of justice in India.
- Provides knowledge about the problems and challenges in Indian politics.
- A constitution provides the basis for governance in a country, which is essential to making sure that everyone's interests and needs are addressed. It determines how laws are made, and details the process by which the government rules.

## **SYBA: General – 2 :- An Introduction to Political Ideologies**

- To learn Indian Political Thinking and their thoughts.
- To develop knowledge of political thinkers contribution in independent movements and their need for modern society.
- An interpretation of the fundamental ideas implicit in the society's public political culture.
- To govern the assignment of rights and duties and regulate the distribution of political advantages across society.
- Successful students will gain a deep understanding of both disciplines, allowing them to seek out areas such as political writing, campaigns, and law school.
- To develop creativity and thinking capability. Research ability and critical analysis. Flexible approach to work. Inter-personal and networking skills. Commitment to work against deadlines.

## **TYBA: General – 3 :- Local Self Government of Maharashtra**

- To understand Government of Maharashtra policy in place to ensure that local persons of the State get their due share in gainful employment arising from the in government activity.
- To inform the students that the State Government has borne in mind the provisions of the Constitution of India, which allows for freedom of movement and freedom of employment anywhere in the country.
- To inform Govt of Maharashtra offering various level opportunities / services recruited to Maharashtra State Departments, Maharashtra Government Organizations and Institutions.

**Shri Jain Vidya Prasarak Mandal's**  
**Sanghvi Keshri Arts and Commerce College,**  
**Chinchwad, Pune-19**

**CO, PO and PSO**

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**B.A. (HISTORY)**

**Program Outcomes**

1. After graduation with B.Ed. course, student can chose teaching career .
2. Graduates can select Museum curator, Historians, Tourism, History Expertetc. as their career options.
3. Eligible to appear for any competitive exams conducted by UPSC, MPSC, Indian Railway Board, etc for entering into the government services.

**Program Specific Outcomes**

1. The students obtain thorough knowledge of facts and figures of the past andmake the learner take in the essence of that through multidisciplinary approach.
2. It inculcates the learners into the intellectual forum through the study of history.
3. It builds a sense of nationalism to enable the student community to face the onslaught of communalism and casteism.

## **Course Outcomes**

### **F.Y. B.A. Semester – I and Semester –II**

#### **Early India: From Prehistory to the Age of the Mauryas & Early India: Post Mauryan Age to the Rashtrakutas**

1. It provides a base for understanding the entire Indian history. Helps the student to understand the history of early India from the prehistoric times to the age of the Mauryas.
2. Emphasizes on the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history.
3. To help the students to understand the contribution of Early Indians to polity, philosophy, literature, art, religion and science and technology.
4. Students can acquire the knowledge of developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E.
5. Students will come to know consequences of the foreign invasions, particularly on the polity, society, economy and art and architecture.

### **S.Y.B.A.**

#### **Semester -III-History of the Marathas: (1630-1707)**

1. Student will develop the ability to analyse sources for Maratha History.
2. Student will learn significance of regional history and political foundation of the region.
3. It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.
4. Appreciate the skills of leadership and the administrative system of the Marathas.

#### **Semester -IV- History of the Marathas: (1707-1818)**

1. Students will be able to analyze the Marathas policy of expansionism and its consequences.
2. They will understand the role played by the Marathas in the 18th century India.
3. They will be acquainted with the art of diplomacy in the Deccan region.
4. It will help to enrich the knowledge of the administrative skills and profundity of diplomacy.

## **T.Y.B.A.**

### **Semester -V -Indian National Movement (1885-1947)**

1. It will enable students to develop an overall understanding of Modern India.
2. It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students.
3. Students will understand various aspects of the Indian Independence Movement and the creation of Modern India.

### **Semester -VI -India after Independence- (1947-1991)**

1. It will enable students to develop an overall understanding of the Contemporary India.
2. To increase the spirit of healthy Nationalism, Democratic Values and Secularism among the students.
3. Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India.

<b>FACULTY OF COMMERCE</b>
<b>B. COM</b>

**Program Outcomes**

**PO1:** Student should have conceptual knowledge and application skills in domain of commerce field.

**PO2:** Students should cope with latest developments in business world at national and global level.

**PO3:** Student should acquire employability skills and prepare himself to take leadership positions in corporate world.

**PO4:** Student should develop entrepreneurship skills and contribute to economic development of country.

**PO5:** Student should possess social moral and civic values so as to become good citizen of country.

**Program Specific Outcome****B.Com (Cost & Works Accounting)**

PSO1: Student should develop understanding of subject as an emerging and important branch of accounting in national and international level.

PSO2: Student should develop interest in the subject and pursue professional career in Costing. PSO3: Student should implement costing technique in day to day life.

<b>Course Outcome</b>
<b>First Year B.Com (CBCS) 2019 Pattern</b>

**Course: Compulsory English**

CO1: Students learn about entrepreneurship skills from their reading of Biographies of corporate leaders

CO2: Students get the pleasure of reading works by classical writers of English Literature

CO3: Employability skills of the students are enhanced from their study and practice in communication skills and life skills

**Financial Accounting (Subject Code 112 and 122)**

After completing this course students will able to

CO1: Understand the basic concepts of account

CO2: Know practical usage of accounting concepts.

CO3: Learn how to utilize the accounting concepts in business environment.

CO4: Learn how to use computerized accounting practically.

CO5: Be able to do finalization of the book of account in various business establishments

### **Business Economics (Micro) I Course Code – 113**

After completing this course students will able to

CO1: Understand concepts and tools in micro economics and basic economics problems.

CO2: Understand the theories associated with consumer behavior analysis

CO3: Know concepts of demand, supply and other associated concepts

CO4: Know various concepts of costs, production function and shapes of cost curves

### **Business Economics (Micro) II Course Code – 123**

After completing this course students will able to

CO1: Understand concepts of revenues and cost.

CO2: Know the competitive market conditions in which buyers and sellers operate.

CO3: Understand imperfect market conditions in which buyers and sellers operate and how equilibrium is reached.

CO4: Know factor markets and price determination in factor market

### **Business Mathematics & Statistics – I Course Code – 114 (A)**

After completing this course students will able to

CO1. Know the basic concepts in Finance and Business Mathematics and Statistics

CO2. Understand the different methods of calculation of EMI and calculate the EMI on their own before taking any loan

CO3. Understand applications of Statistics and Mathematics in Business and can decide upon the better investment options.

CO4. Understand elementary statistical methods for analysis of data.

CO5. Calculate various averages for different data sets.

### **Business Mathematics & Statistics – II Course Code – 124 (A)**

After completing this course students will be able to

CO1. Know the application of Matrices and Determinants in Business activities.

CO2. Understand the technique of Linear Programming in decision making process.

CO3. Understand application of concepts of Correlation and Regression in business activities.

CO4. Understand application of index numbers in Finance and Economics.

### **Computer Concepts and Applications –I Course Code-114 (B)**

After successfully completing this course, student will be able to -

CO1: Identify and discuss the different components of a personal computer system. CO2: Explain windows operating system and its operating environment such as WAN,

LAN.

CO3: Demonstrate organization of files and documents on a hard drive.

CO4: Illustrate use of MS-Word, MS-Excel and MS-Power Point as business communication tools.

CO5: Discuss computer as a tool for real life business practices such as data processing, file organization, calculation, data processing and presentation and data analysis.

### **Computer Concepts and Applications –I Course Code-124 (B)**

CO1: Understanding the use internet for messaging, navigation and search information of various subjects through the internet.

CO2: Explain electronic data interchange and understand electronic payment system CO8: Summarize HTML and use it for website designing.

## **Banking and Finance**

### **Semester I**

After completing this course in commerce students will be able to

**CO1:** Acquire the basic knowledge of the development of banking in India and abroad.

**CO2:** Understand the basic concepts in banking.

**CO3** Enlighten about the operations of various deposit accounts.



**CO4:** Make them understand about the banking business

**CO5:** Operate the account independently.

**CO6:** Develop the communication and writing skills

**CO7:** Motivate to use of e- banking techniques

**CO8:** Insight to be financially independent

## **Banking and Finance**

### **Semester II**

After completing this course in commerce students will able to

CO1: Acquire the basic knowledge of the lending and investment policy of bank.

CO2: Understand the basic laws related to bank.

CO3: Enlighten about the various instruments used by bank for transaction convenience.

CO4: Make them understand about the bank technology.

CO5: Able to analyze the working of bank through Balance sheet of bank.

CO6: Develop logical and critical thinking.

CO7: Make digitally literate.

CO8: Develops logical and critical thinking

## **Business Environment and Entrepreneurship (Semester I)**

### **Subject Code 116 E**

After completion of course student should

Co1 - Understand concept of Business Environment and its aspects

Co2- Know environmental issues and problems of growth

Co3- Understand entrepreneurial competencies and how it can be developed.

## **(Semester II) Subject 126 E**

After completion of course student should

Co1- Understand significance of entrepreneurship in economy.

Co2- Know contribution of selected institutions engaged in promotion of entrepreneurship. Co3- Develop entrepreneurial inspiration through study of successful entrepreneurs.

## **FYBCOM –MARATHI**

After completion of course students should

CO1 Understand the nature and need of language practice in different fields. CO2 Able to develop skills in the use of Marathi Language in various fields and various formats.

CO3 Understand various writing styles and ability to use actual writing skills developed in students.

CO4 Understand moral, professional and ideological values.

CO5 Understand work of talented people in various fields.

## **Optional English**

CO1-Students get to appreciate a good blend of old and new pieces of literature CO2-Students become aware of cultural values and global challenges through the essays, Poems and short stories

CO3-Literary sensibilities are developed among students

**Subject Code 201 Business communication**

CO1: Student should understand the concept, process and importance of communication. CO2: Student should develop awareness regarding new trends and technologies in business communication.

CO3: Student should have knowledge of various media of communication and develop soft skills and business communication skills through the application and exercises.

**Subject Code 202 Corporate Accounting**

CO1: Student should develop skills of computerized Accounting.

CO2: Student should be aware of provisions of Companies Act of Accounting

CO3: Student should have knowledge of Accounting Standards.

**Subject Code 203 Business Economics**

CO1: Students should be familiar with the area of macroeconomics issues, Policies and its limitations.

CO2: Students should be familiar with the various variables of macroeconomics and their role to meet macroeconomic issues.

CO3: Students should be able to understand the macroeconomic problems of the economy. CO4: Students should be able to understand the public economy.

**Subject Code 204 Business Management**

CO1: Student should be able to describe theoretical aspect of management, like evolution and meaning of management, functions and process of management, nature and scope of management.

CO2: Student should understand in depth planning function of management like meaning, process, importance and limitations types of planning, parts of planning, decision making and forecasting.

CO3: Student should be able to describe functions like organizing, directing, staffing and communication.

### **Subject Code 205 Elements of Company Law**

CO1: Students should aware of basic fundamentals of Company Law.

CO2: Students should get knowledge of various provisions and procedures of Company Law.

CO3: Students should understand the terminologies in Company Law.

CO4: Students should be able to get knowledge of duties and responsibilities of key managerial personnel.

### **Subject Code 206 b Banking & Finance I**

CO1: Students should understand structure of Indian Banking system

CO2: Student should be aware about changing scenario of banking system

CO3: Student should understand role of different categories of banks

### **Subject Code 206 e Cost & Works Accounting I**

Elements of Company Law

CO1: Student should have knowledge of basic concepts of cost Accounting.

CO2: Student should know elements of Cost.

CO3: Student should be able to prepare of Cost Statement. And have knowledge of material control and labor cost.

**Subject Code 301 Business Regulatory Framework**

CO1 Student should get idea of different business laws in the country.

CO2: Student should know provisions of various laws affecting business

CO 3: Student should know implementation process of various laws.

**Subject Code 302 Advanced Accountancy**

CO1: Student should develop skills of computerized Accounting.

CO2 Student should learn banking company accounts and accounts of nonprofit making organizations. CO3: Student should have knowledge of Accounting Standards.

**Subject Code 304 Auditing & Taxation**

CO1: Student should get familiarize with the concept of auditing like meaning & evolution of auditing and auditing process

CO2: Student should be well versed with aspects while conducting audit like vouchers and vouching of cash book items, verification and valuation of balance sheet items.

CO3: Student should have knowledge of audit report its types and contents.

CO4: Student should learn legal provisions regarding Company Auditor including provisions regarding qualification, disqualification, rights duties and liabilities.

**Subject Code 305 b Banking & Finance (II & III)**

CO1: Student should understand the role of Indian financial markets and institutions.

CO2: Student should learn various banking laws, negotiable instrument and their operations.

CO3: Student should get idea of rights, duties and precautions to be taken by the bankers.

CO4: Student should have idea of relationship between bank and customers.

CO5: Students should know recovery measures adopted by the banks.

**Subject Code 305 e Cost & Works Accounting (II & III)**

CO1: Student should know techniques of costing and should be able to prepare budgets.

Co2: Students should know concept of cost audit its procedure and legal formalities.

CO3: Students should get training to implement costing techniques.

CO3: Student should understand the relationship between Branding and Advertising.

CO4: Student should get training in Marketing Research.

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